



**MODBURY  
HIGH SCHOOL**

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**ACHIEVEMENT • RIGOUR • RESPECT**

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11 April 2016

## FROM THE PRINCIPAL

### REPORTS AND INTERVIEWS

Term 1 concludes this Friday with **students being dismissed at 2.35pm**. Student reports will be issued during home group at the end of the day. For students in the senior years (10, 11 and 12) term 1 grades are a good indicator of their likely end-of-semester grades and the tick attributes provide valuable feedback to students and parents about the level of commitment to work. The significance of the semester grade for these students should not be underestimated. Completion of SACE requires a minimum of a C grade in Stage 1 PLP, Maths and English, and a minimum of C- in Stage 2 Research Project. Students who are not on track to reach these standards need to re-evaluate their commitment to their studies or face the prospect of having to repeat the subject. In addition, approval to study a subject at a higher level will often require a minimum of a C+ grade as a pre-requisite.

An ideal way to follow up information in the term 1 report is to attend Parent-Teacher interviews held in the first week of next term. The interviews can provide more detailed information about student achievement and give suggestions for improvement. I hope to see you there.

More information about interpreting term 1 reports and the booking process for Parent-Teacher Interview Evenings appears later in this newsletter.

### STAFFING CHANGES FOR TERM 2

We welcome back Mr Bob Baker (HPE Coordinator) and Mrs Hannah Downes (Year 10 Manager) from leave and thank Mr Brendan Schiller and Mrs Marg Vivian for the great work they have done this term in those roles. Mr Schiller will resume his role as Year 9 Manager following on from the good work done by Mrs Moeller this term.

Mr David Kschammer will be on leave for the first five weeks of term 2 and his role as Timetabler will be taken by Mr Lehmann.

Mr Chris Goult is on leave for all of term 2. His English classes will be taught by Ms Hartstone and Mrs Vivian will work with his Community Studies students.

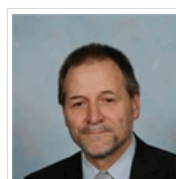
### BON VOYAGE HISTORY TRIP STUDENTS

We wish the 24 History Trip students travelling with Mrs Fisher and Mr Lamont to the USA for two weeks a marvellous time. During this time students will see the Gettysburg battle grounds, the 9/11 memorial, the nation's capital Washington DC, the Historic Triangle which traces the early history of the USA, an Amish community and the city of Chicago.

We look forward to hearing about what they learned upon their return.



**Martin Rumsby  
Principal**



## PARENT-TEACHER INTERVIEWS

Interviews are an important part of the assessment and reporting procedures used at this school. They also provide an opportunity for further communication between parents and staff. Although we have a general expectation that all parents will attend, some parents may receive special requests from subject teachers to attend interviews.

### THE INTERVIEW BOOKING PROCESS

Simply log on to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au), enter the event code (see below), and complete the bookings. You can book for up to 8 teachers, and you can also book for more than one child. You will receive an email with your booking schedule which can be printed off.



*Bookings close on Wednesday 4 May at 9:30am*

### FOR PARENTS WHO DO NOT HAVE INTERNET ACCESS

A Parent-Teacher Interview Request form is included with this newsletter. Please complete the Request form and have your son/daughter pass to the Front Office to organise interview times.

### INTERPRETER

Do you require an interpreter for your interviews? The Department will cover the cost, and the school will organise on your behalf. If you require an interpreter, please book your interviews and then call the school with the times and your required language. Interpreters need to be booked no later than Wednesday 27 April.

### AT THE INTERVIEW

During an interview parents can expect to receive information about their son's/daughter's progress, study attitude and work habits from subject teachers, and to have the opportunity to ask questions about any issues of concern. Decisions about future follow-up contact and monitoring of progress may also be made towards the end of the interview.

Most staff teach in excess of 110 students, so to enable them to be accessible to all parents, each interview has been allocated a maximum time of 10 minutes. However, it is intended that most interviews will only take about 5 minutes. The extra few minutes will enable parents to have adequate time to move to their next appointment. Hopefully this will assist in ensuring all interviews run to schedule.

We hope these arrangements will lead to smoothly run and productive interviews. We will do our best to run to schedule and ask you to understand if, for reasons of time, a teacher terminates an interview and suggests a later contact. Longer discussions may be arranged for a later date, either by telephone or personal interview.

To make the most efficient use of time on the Interview day we suggest that parents:

- bring your Interview Schedule and the map of the meeting areas to the interviews.
- have specific questions planned before each interview.

If you require assistance in finding locations at the school, maps and information will be available just inside the entrances of both the Flexible Unit and the Library.

### EARLY DISMISSAL

Students will be dismissed at **1:10pm** on **Wednesday 4 May** and **1:00pm** on **Thursday 5 May**. The school buses will arrive at the earlier times on those days. Students are welcome to stay at school in designated study areas until their parents first interview.

### SAUSAGE SIZZLE

Please join us for a sausage sizzle, which will be held outside of Home Economics on **Thursday 5 May from 5.30pm – 6.00pm**.

We look forward to meeting with you on either Wednesday 4 May or Thursday 5 May.

**David Kschammer**  
**Assistant Principal**



## TEACHER LOCATIONS FOR 2016 INTERVIEWS

### LIBRARY

<b>ANNEXE</b>	J Baker T Bartlett A Kampes A Rowberry A Yonehara
<b>CAREERS ROOM</b>	M Haines N Rettig M Smith A Stamati
<b>LIBRARY CLASSROOM</b>	S Collings R Hannaford A Hitch F Kanter J Moeller D Rowe

<b>STUDY AREA</b>	M Cooke L Guthrie G Lamont G Lehmann K Lochert R Stoward M Vivian S Wrangles M Zellmer
<b>OFFICE</b>	H Downes
<b>SUPPORT ROOM</b>	R Carr L Davy D Nastasie
<b>SILENT READING</b>	J Bohmer A Lewis K Read J Wood
<b>DEPUTY PRINCIPAL OFFICE</b>	K Paraskevas

	K McWaters H Thomas
<b>F8</b>	D Cass J Vujinovic S Nash S Vu
<b>OFFICE</b>	G McKie
<b>WORKROOM</b>	L Gibbins B Schiller

## FLEXIBLE UNIT

<b>F1</b>	N Apostolou V Koch T Hankins K Sims
<b>F2</b>	J Dundon L Freeth S Gill J Hemphill
<b>F3</b>	L Benias D Craig M Fisher M Jordan
<b>F4</b>	E Kovach M Riley A Trueman L Woolford
<b>F5</b>	D Dietman W Ferguson J Hartstone B Millar P Sheridan
<b>F6</b>	N Doolan S Eleftheriou A Fry V Tricker
<b>F7</b>	B Baker

## NOT AVAILABLE FOR INTERVIEWS

The following teachers are on leave this term and will not be available for interviews. An interview for these subjects can still be booked with their replacements; listed next to each subject.

### Mr D Kschammer

11 Physics – replaced by Mrs H Downes

### Mr C Goult

English – replaced by Ms J Hartstone  
Community Studies –replaced by Mrs M Vivian

### Mrs N Khokhar

Science – replaced by Mrs H Downes

### Mr D Thomas

11 Biology & 9 Science – please email  
daryl.thomas565@schools.sa.edu.au to request a return call.  
He will be returning in week 2.

### Mrs H Thomas

English – please email helen.thomas610@schools.sa.edu.au to  
request a return call. She will be returning in week 2.

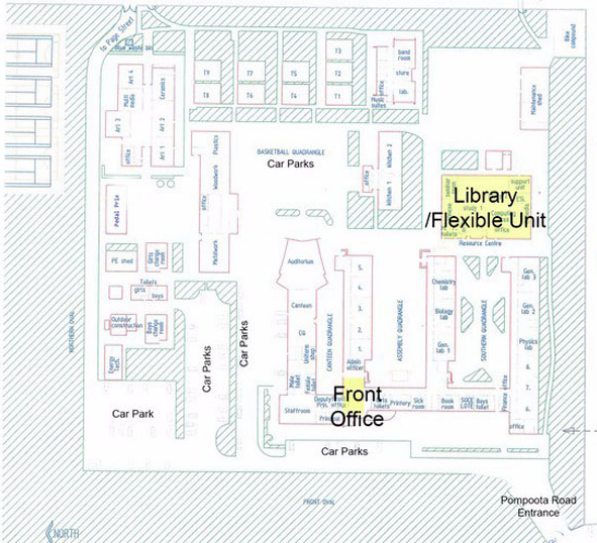
## REQUEST FOR PARENT /TEACHER INTERVIEWS

This form should only be used if online bookings cannot be made. Please return to the Front Office as soon as possible. Preferred times cannot be guaranteed. You will be contacted to discuss times if required. You will receive an email confirming your times. A printed copy of your interview times will be available from the Front Office.

# LOCATION MAPS

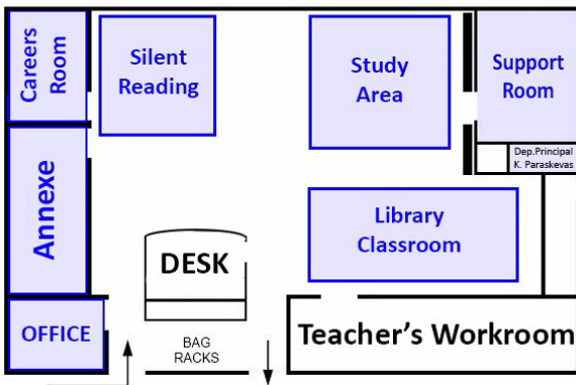
Maps will be available at the entrance to the two buildings.

## School Map



## Library

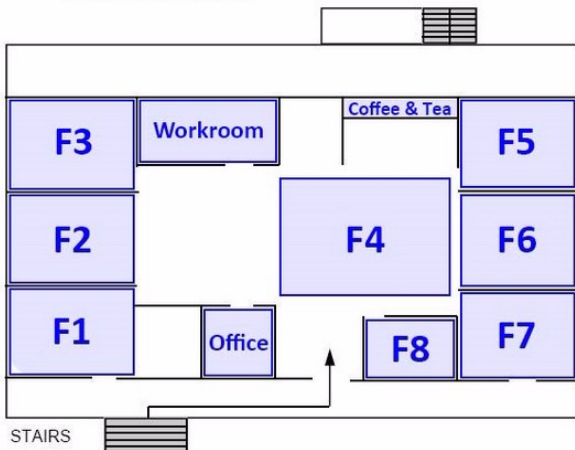
### LIBRARY



## Flexible Unit

(Located above the library)

### FLEXIBLE UNIT (ABOVE THE LIBRARY)



# TERM 1 REPORTS

Term 1 reports will be given to students on the last day of term. The following guide is provided to assist families to interpret information presented in the term report.

## ASSESSMENT GRADES

A glance down the Assessment column provides an overview of student achievement. An A, B or C grade indicates satisfactory achievement or better in a subject. On the other hand a D or E grade indicates limited achievement.

## ATTITUDE TO STUDY

Grades alone don't really reveal whether a student is working at or near full potential. The categories of Achievement, Classroom Behaviour, Work Habits, Level of Interest, and Reliability in Meeting Demands, provide information about a student's attitude to study, and therefore the degree to which achievement matches potential. Columns 1 & 2 highlight positive attitude traits while columns 3, 4, & 5 pinpoint areas for improvement.

## COOPERATION WITH SCHOOL POLICIES

Home Group Teachers provide feedback on a 3-point scale (cooperative, usually and uncooperative) about student cooperation with Dress Code, Use of Diary, Class Matters, and Behaviour. Students holding an exemption for not wearing a particular part of the school uniform are not usually classified as cooperative for Dress Code. This is because the school stipulates uniform requirements at the time of enrolment and students are regularly reminded of these requirements at school assemblies and in the diary.

All students are expected to cooperate with school policies. Where this is not the case it may well reflect upon attitude to study and general academic progress. Sometimes it highlights difficulties being experienced within the home or at school. Student counsellors may be able to provide support for students and families.

## SCHOOL ACTIVITIES

The opportunities provided to all students at school extend well beyond the subjects studied. Students who benefit most from schooling are those who contribute the most. We encourage all students to become involved in extra-curricular activities.

## ATTENDANCE AND PUNCTUALITY

Regular attendance is one of the main factors in enabling students to be successful at school. Unless there have been extenuating circumstances student absences are expected to be either NIL or just the odd day.

**David Kschammer**  
**Assistant Principal**

