

THE ARTS









At minimum, students need a semester of a Visual Arts subject to progress to Stage 2 subjects of Art or Design. Design courses cover Graphic, Environmental and Product Design.

The use of technology as a tool in subjects is encouraged.

Students in SACE Visual Arts subjects investigate analyse and work in the style of artists and designers in their visual study assessment component. Students also explore concepts independently through a folio assessment component of developmental work which leads to a final practical presentation assessment component.

The Arts faculty regularly exhibits student work in the school and in the community.

Students have achieved very successful results in senior Visual Arts. Two works were selected for the SACE Art Show in 2015 and again in 2016. One work also received a SACE award at the SACE Art Show in 2016.

Entries are submitted for the Royal Adelaide Show Junior Art, Craft and Design competition. In 2017 Modbury High School was judged as the most successful school in the state with 19 merits (medals). In 2018 students have been awarded 8 Merits

"We have a team of highly skilled and committed passionate staff. The learning area has a history of engagement within the school and wider community, through performances and exhibitions."

MUSIC

Modbury High School offers a successful Music program that focuses on the opportunity for all students to learn an instrument. As part of the program students receive:

- · one semester of classroom Music
- a free instrumental lesson once a week, available for the semester or a full year
- a choice of instruments including flute, clarinet, saxophone, trumpet, trombone, euphonium, tuba, bass guitar, guitar and percussion.

Modbury offers a unique year 8 Music program. All students learn an instrument selecting from flute, clarinet, saxophone, trumpet, trombone, euphonium, tuba, bass guitar, guitar or percussion. Instrumental lessons can be studied for either a semester or full year. Students study Ensemble Performance, Music Theory and Composition.

Music is studied for a full year at Year 9 and 10. Students develop performance skills in both solo and ensemble contexts. Students also further develop their understanding of music theory and aural skills as well as developing their level of creativity, through a variety of arranging and compositional techniques.

The use of technology across our curriculum incorporates music scoring and aural training software as well as a focus on the 21st century learning needs of students, through a variety of web based platforms.

SACE Stage 1 students study a Music Advanced course preparing them for a range of Stage 2 Music courses including Solo and Ensemble Performance, Music Studies and Music Explorations.

CO-CURRICULAR ACTIVITIES

As well as our year level programs, students can also be involved in a wide range of co-curricular ensembles including the stage band, concert band, vocal ensemble and guitar ensemble.

The Modbury High School stage band attends the Generations in Jazz Competition each year and our concert band also competes annually at the ABODA Band Festival. Our other ensembles perform at a number of school and community events that occur throughout the year.

We also offer a number of band workshop opportunities to strengthen our relationship with feeder schools across the partnership and metropolitan area.

To find out more about the fantastic Art and Music opportunities for your child at Modbury High School please contact Ben Fuller at the school on 8264 1955.

MODBURY HIGH SCHOOL

62 Pompoota Road, Modbury SA 5092 Ph (08) 8264 1955 Fax (08) 8263 0316 Email dl.0964.info@schools.sa.edu.au

www.modburyhs.sa.edu.au



CRICOS Provider Number: 00018A