



**MODBURY
HIGH SCHOOL**

FINEM RESPICE



PROSPECTUS

OUR VISION

- *To create excellence in student-centred 21st century learning, in a global context.*
- *To provide a high quality education to all students so that they develop the knowledge, skills and attributes to be successful in life.*
- *To maintain a culture of respect, rigour and high achievement.*

OUR MISSION

Our mission is to provide a safe, supportive learning environment with an engaging curriculum which empowers students to be successful citizens.

WELCOME TO MODBURY HIGH SCHOOL

Modbury High School is a comprehensive secondary school with a long history and traditions dating back to 1965.

We pride ourselves on our record of academic success, our sporting achievements, our co-curricular programs and our student wellbeing.

We encourage a positive, safe, supportive and rigorous learning environment. Students are expected to display respect in all their interactions and take personal responsibility for their behaviour.

Although tradition is important to us, we continually seek to improve, through innovation and best practice. We offer challenging learning experiences so our students can be curious lifelong learners and global citizens.

All students enrolling at Modbury High School will have grown up with technology at their fingertips.

Technology is an integral part of learning at Modbury High School, a tool for preparing students to be critical, creative thinkers, problem solvers and global citizens.

In 2021 we look forward to the completion of our new facilities. They include a purpose built Year 7 Hub, a Wellbeing Centre and the refurbishment of the existing Technology building. The facilities have been designed using 21st century learning principles. Learning spaces will foster student collaboration, innovation in learning and enhance learning opportunities for all students.

We aim to embody our motto 'finem respice' - consider the end.

We look forward to your child attending our school and welcome your family to our school community.

Joanne Costa
Principal



At Modbury High School, we are committed to providing a rich and engaging learning environment where every student is supported to achieve their absolute best in their chosen pathway.



CULTURE OF ACHIEVEMENT - STUDENT LEARNING

At Modbury High School, we are committed to providing a rich and engaging learning environment where every student is supported to achieve their absolute best in their chosen pathway. We deliver curricular which is contemporary, challenging and, above all, engaging. Our teachers are highly skilled, enthusiastic and excellent role models for lifelong learning.

In the middle years, our students study the mandated 8 learning areas: English, Mathematics, Science, Humanities, Languages, the Arts (Music and Visual Art), Design and Technology (including Home Economics) and Physical Education. To support students' transition to high school we have mixed ability classes. In year 7 students will be taught at least 2 subjects by their home group teacher while in year 8 students will be taught at least 1 subject by their home group teacher. Teachers are expected to differentiate the curriculum in order to support individual student achievement. We have a learning support team which provides one-to-one help for students who experience learning difficulties.

As students move into the senior school, they personalise their courses to reflect their strengths and Modbury High School aspirations. We offer a wide range of subjects with specialised teachers, thus maximising the opportunity for them to achieve South Australian Certificate of Education (SACE).

Some of these activities include:

- our special interest basketball team competes in America bi-annually
- our students studying Japanese travel to Japan for immersion in culture and language
- our Music students perform in the local community and at the Generations in Jazz competition in Mount Gambier
- our Pedal Prix team travels to various places in South Australia to compete and hosts international and interstate competitors
- a group of students participate bi-annually in a developing country in the World Challenge.



One of the strengths of the learning program at Modbury High School is the engagement we have with the local and global community.

TRANSITION

At Modbury High School, we recognise the diverse and unique needs of young adolescents. We support tailored learning pathways to ensure students are engaged and challenged in positive ways, in order to realise their potential. We promote and celebrate academic achievement and foster students' individual interests and future aspirations.

The wellbeing of our students is crucial to their ability to effectively pursue their dreams. Student achievement and the physical and emotional wellbeing of our students drive our work. Modbury High School Wellbeing team includes 2 school counsellors, an aboriginal transitional worker and a Students with Disabilities Coordinator. This, combined with a wide range of programs, ensures all students have the best possible chance of achieving success at school.

Our transition program begins before students arrive at Modbury High School. We gather information from feeder primary schools to help us learn about each student. Using this information we create balanced home groups and help teachers plan how they will work with, encourage and challenge each student to reach their full potential.

We look forward to working with students of all abilities.

TECHNOLOGY ACROSS THE CURRICULUM

Modbury High School aims to develop sophisticated skills and abilities in information technology. To meet our legal and operational requirements, it is important that parents, caregivers and students understand the principles, processes and responsibilities contained in the ICT Acceptable Use Policy.

In the complex life and work environment of the 21st century, our young people will need more than just knowledge of content. Our graduates will need thorough 21st century life and career skills so they can be successful in whatever career or circumstance chosen.

All students are expected to purchase their own laptop when they start high school, as this enables seamless learning between home and school. Students and parents/caregivers have access to Daymap, our online learner management system. It provides a range of services including attendance/absence data, course outline, and homework and assessment requirements.

Wi-Fi access to the internet for learning and research purposes is provided to all students throughout the school. Each student has their own email address and all students are encouraged to communicate electronically with their teachers.

By using new technologies, we aim to enhance the achievement of our students to create new learning possibilities and to extend students' interactions with their local and global communities.



We are working to help prepare our students to prosper in this technology future.

STEM

STEM at Modbury High School aims to engage and inspire students in the early high school years, while preparing them for senior Sciences, Mathematics and Technology; ultimately supporting career pathways in STEM.

Teaching a 21st century STEM curriculum in a new state-of-the-art STEM centre provides students with opportunities to use their knowledge and understanding in solving real world problems.

The STEM centre includes a fabrication laboratory, robotics and electronics laboratories, multipurpose wet/dry laboratories, a flexible maker space, break-out tutorial rooms and a multi-tiered presentation room.

Students will develop their problem-solving, critical and creative thinking skills through the use of equipment such as 3D printers, laser cutters, CAD/CAM, drones, coding and robotics.

VOCATIONAL EDUCATION AND TRAINING (VET)

VET is education and training that gives students skills and knowledge for work. VET operates through a national training system, and, is delivered, assessed and certified by Registered Training Organisations (RTOs).

At Modbury High School pathways to University and further education institutions are available to VET students. Although a handful of students may begin courses at year 10, most students start in year 11 and continue on into year 12.

Students can gain their entire SACE by combining VET courses with their compulsory SACE subjects.

SPORTS

The Sports department runs a number of teams competing at a very high level. These include traditional games-based sports such as basketball, football, soccer, and netball as well as ultimate frisbee, tennis and athletics. To support the development of our young sportspeople we also run a number of inter-school vista sport competitions.

Specialist courses at years 9-10 are available to students who show the potential to extend their physical education skills. A girls only class at year 10 allows for inclusion and diversity. Opportunities are provided for girls to participate in practical excursions, for example aquatics camps aimed at the development of self-esteem, confidence and trust.

Modbury High School has been very successful in basketball, touch and netball over the years and now offers a specialist basketball physical education class.

SPECIALIST BASKETBALL

The specialist basketball classes focus on developing students' basketball skills, strategy and game play. This course can lead to representing the school in basketball in various competitions as well as assisting in selection for the schools bi-annual USA basketball trip. The aim of all sports courses is to offer students the opportunity for them to reach their athletic potential.

Modbury High School has a long and proud history of student achievement.



INTERNATIONAL EDUCATION

Students from countries in Europe and Asia enrol in Modbury High School's well regarded international education program for between 2 weeks and 4 years. Interaction with these students, as well as participation in the school's overseas trips, contribute to our students' understanding and appreciation of other cultures in a world that has been made borderless through business, travel and the internet.

We are serious about creating and maintaining a culture of learning and success for all students.

INVOLVING OUR PARENTS

Parents are valued and encouraged to be closely involved in their child's education. When the school and parents work together learning is enhanced. Parents are invited to share information about family values and cultural expectations which will help Modbury High School meet the individual needs of students.

Parents are invited to volunteer for the Governing Council, the canteen or various other committees within the school.

We encourage parents to maintain contact with the school by attending parent/teacher nights, celebration of student achievement assemblies, career nights and parent workshops.

Please make use of Daymap, the platform which enables you to communicate with the school and the school with you. Teachers post assignments and units of work, which means that you can actively engage with your child's learning.

STUDENT VOICE

Student Voice is a focus within the school. Students have real opportunities to be involved in the decisions relating to the future growth and development of the school, its policies and pedagogies. Each year, students have the opportunity to be elected by their peers to the Student Voice Council.

Every year level has its own Student Voice Council comprised of elected representatives from each home group who strive to gather and reflect the thoughts and opinions of their student cohort.

STUDENT LEARNING AND BEHAVIOUR CODE

Modbury High School is serious about creating and maintaining a culture of learning and success for all students. Part of being successful is also feeling safe; promoting and protecting the wellbeing of all students is a high priority.

There is a clear set of expectations of students to ensure that the school community can work within a safe, supportive and productive learning environment. Students appreciate that positive behaviours come from a balance between their entitlements and responsibilities. There is a fair and just process across the school, which promotes collaboration, positive behaviours and respectful relationships.

SCHOOL UNIFORM

All students are required to wear the school uniform to and from school, and within the school grounds. We believe that the school uniform projects a positive image of the school in the community and allows staff to identify students as belonging to the school. A school uniform directly contributes to a feeling of school pride, unity and community spirit.



LEARNING AREA	YEAR 7-8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
ARTS	<ul style="list-style-type: none"> • Art • Music 	<ul style="list-style-type: none"> • Art • Music 	<ul style="list-style-type: none"> • Art • Art - Design • Music 	<ul style="list-style-type: none"> • Art • Art - Design • Drawing • Music - Advanced 	<ul style="list-style-type: none"> • Art • Design • Music - Solo Performance • Music - Music Individual Study • Music - Composing and Arranging • Ensemble Performance • Music - Musicianship • Music Performance Special Study • Research Project
CROSS-DISCIPLINARY STUDIES			<ul style="list-style-type: none"> • Personal Learning Plan 	<ul style="list-style-type: none"> • Research Practices • Community Studies 	<ul style="list-style-type: none"> • Research Project • Community Studies • Workplace Practices
ENGLISH	<ul style="list-style-type: none"> • English • English as an Additional Language or Dialect 	<ul style="list-style-type: none"> • English • English as an Additional Language or Dialect 	<ul style="list-style-type: none"> • English • English as an Additional Language or Dialect 	<ul style="list-style-type: none"> • English • Essential English • English as an Additional Language • English Literary Studies 	<ul style="list-style-type: none"> • English • Essential English • English as an Additional Language • English Literary Studies
HUMANITIES	<ul style="list-style-type: none"> • Humanities 	<ul style="list-style-type: none"> • Humanities 	<ul style="list-style-type: none"> • Humanities 	<ul style="list-style-type: none"> • Modern History • Legal Studies • Geography 	<ul style="list-style-type: none"> • Modern History • Legal Studies • Geography
LANGUAGE	<ul style="list-style-type: none"> • Japanese • Spanish 	<ul style="list-style-type: none"> • Japanese 	<ul style="list-style-type: none"> • Japanese 	<ul style="list-style-type: none"> • Japanese 	<ul style="list-style-type: none"> • Japanese
MATHEMATICS	<ul style="list-style-type: none"> • Mathematics 	<ul style="list-style-type: none"> • Mathematics 	<ul style="list-style-type: none"> • Mathematics 	<ul style="list-style-type: none"> • Mathematical Methods • Essential Mathematics • General Mathematics • Specialist Mathematics 	<ul style="list-style-type: none"> • Mathematical Methods • Essential Mathematics • General Mathematics • Specialist Mathematics
SCIENCE	<ul style="list-style-type: none"> • Science 	<ul style="list-style-type: none"> • Science 	<ul style="list-style-type: none"> • Science 	<ul style="list-style-type: none"> • Biology • Chemistry • Physics • Scientific Studies • Psychology 	<ul style="list-style-type: none"> • Biology • Chemistry • Physics • Integrated Learning - Scientific Studies
HEALTH AND PHYSICAL EDUCATION	<ul style="list-style-type: none"> • Physical Education 	<ul style="list-style-type: none"> • Physical Education • Fun and Fitness • Sports Specialisation • Special Interest Basketball 	<ul style="list-style-type: none"> • Physical Education • Health • Sports Education • Sports Education - Basketball 	<ul style="list-style-type: none"> • Physical Education • Sport and Recreation (Community Studies) 	<ul style="list-style-type: none"> • Physical Education • Sport and Recreation (Integrated Learning)
DESIGN TECHNOLOGY	<ul style="list-style-type: none"> • Technology Studies • Home Economics • Digital Technology 	<ul style="list-style-type: none"> • Information and Communication Technology • Design and Technology • Digital Technology • Chef's Basics / Food Technology • Clothing and Technology 	<ul style="list-style-type: none"> • Metalwork • Woodwork • Technical Graphics • Digital Photography • Information Technology • IT Extension • Information Processing • Chef's Applications • Child Studies • Fashion and Design 	<ul style="list-style-type: none"> • Energy Technology • Metalwork • Outdoor Construction • Technical Graphics • Woodwork • Digital Photography • Information Processing and Publishing • Information Technology • Food and Hospitality Studies • Nutrition and Lifestyle 	<ul style="list-style-type: none"> • Metalwork • Woodwork • Information Processing and Publishing • Child Studies • Food and Hospitality • Information Technology • Digital Photography

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