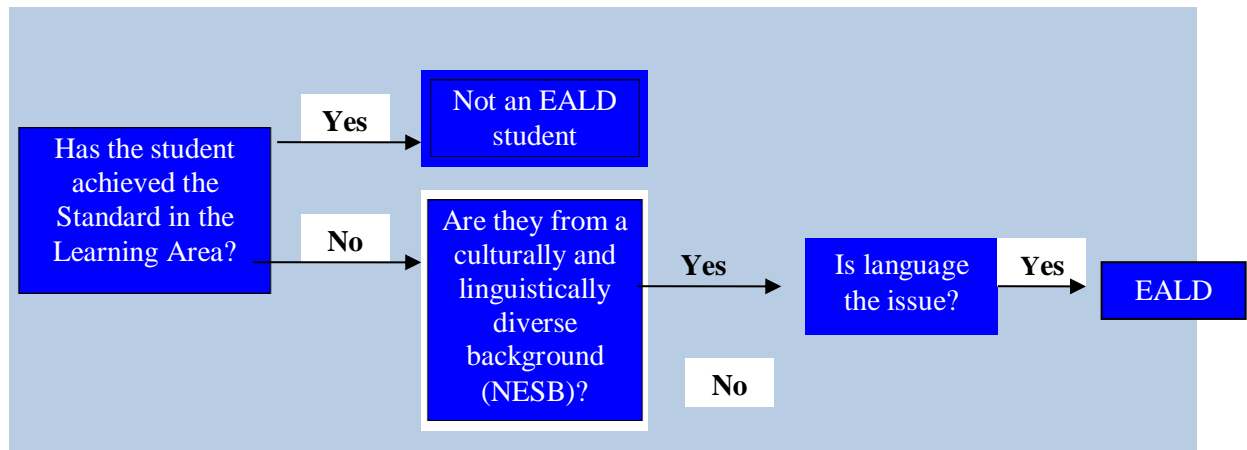


INTRODUCTION

The English as an Additional Language or Dialect (EALD) Program provides an effective pathway for students from culturally and linguistically diverse backgrounds that are learning English as an Additional language/dialect.

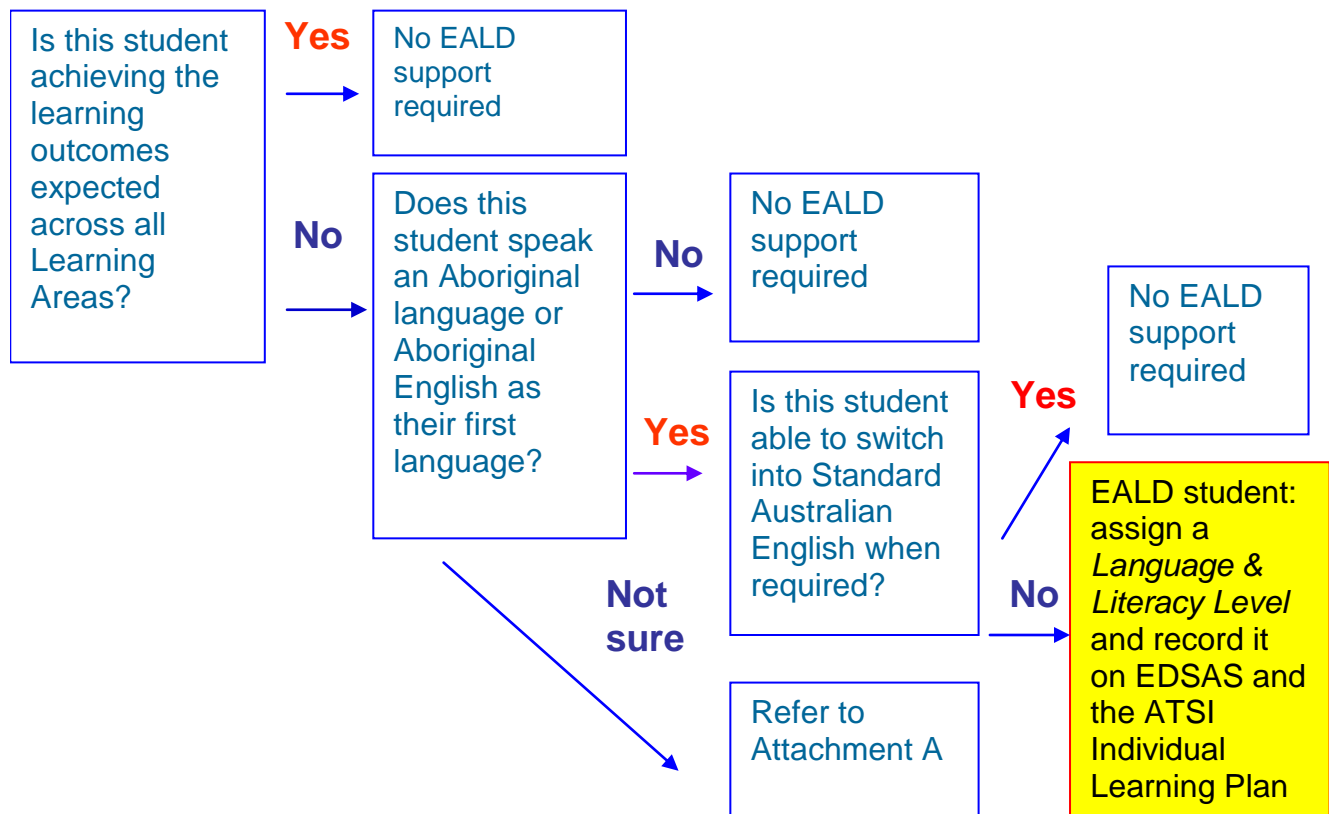
EALD students are defined as having a non-English speaking (NESB) background and as requiring EALD support. They include Aboriginal or Torres Strait Islander (ATSI) students who speak an ATSI language or dialect, including Aboriginal English.

WHO ARE THE EALD LEARNERS?



Identifying Aboriginal students eligible for EALD support

Defining Aboriginal EALD students in relation to curriculum achievement



Aboriginal EALD Students Continued.....

EALD funding is provided only to those Aboriginal students who are clearly learning English as an Additional Language or Dialect. **The level of support is determined by assigning a Language and Literacy Level to student work.** A Level should be assigned by teachers aware of the difference between Aboriginal and Standard Australian English.

THE LANGUAGE AND LITERACY LEVELS

The *Language and Literacy Levels across the Australian Curriculum: EALD Students* describes the development of Standard Australian English required to meet the increasing demands of the Australian Curriculum across the years of schooling from Reception to Year 10. It involves developing:

- knowledge about the English language and how it works to make meaning i.e. language
- Knowledge about how to use language appropriately and effectively in varied contexts i.e. literacy.

The Levels reflect the language and literacy students need to access the Australian Curriculum across all learning areas at their year level. R-10

Language and Literacy Levels across The Australian Curriculum: EALD Students

Year level				R	1	2	3	4	5	6	7	8	9	10 – 12
Language & Literacy Level	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Early Years	1	2	3	4	5	6								
Primary Years	1	2	3	4	5	6	7	8	9					
Middle Years	1	2	3	4	5	6	7	8	9	10	11	12	13	
Senior Years	1	2	3	4	5	6	7	8	9	10	11	12	13	14

PLEASE NOTE:

(A student who has a gap of more than 2 levels is considered to be one who will have serious difficulty in accessing the curriculum without additional support).