



HIGHLIGHTS

- Minister for Human Services
Regional Encouragement Award Page 3
- Old Scholars News Page 4
- Tiny Homes Page 5
- Music Update Page 8

DIARY DATES

- Sunday, 23 May**
Pedal Prix: Tailem Bend Race
 - 27 May - 3 June**
Reconciliation Week
 - Friday, 28 May**
Senior Boys Basketball
 - Thursday, 3 June**
Senior Girls Basketball
 - Wednesday, 9 June**
Senior & Junior Girls Netball
 - Wednesday, 9 & Thursday, 10 June**
Semester One Music Concert
 - 10 - 18 June**
Stage One Exams
 - Friday, 11 June**
Student free day
 - Monday, 14 June**
Public Holiday
 - Wednesday, 16 June**
Senior & Junior Girls Football
Governing Council Meeting: 6:15pm
 - Sunday, 18 June**
Pedal Prix: Victoria Park Race
 - Monday, 21 June**
Semester Two commences
- Visit our [website](#) for a complete calendar

2021 TERM DATES

- Term 2**
27 April to 2 July
- Term 3**
19 July to 24 September
- Term 4**
11 October to 10 December

Dear Parents & Caregivers,

Welcome back to term two. We have had a positive start to the term with students focusing on their learning and participating in various extra curriculum activities. Teachers and support staff have continued to work tirelessly to support students with their learning and provide opportunities for them to improve their learning outcomes.

Parent Teacher Interviews

Interviews were held on Thursday, 6 May between 12pm and 8:30pm. Over 744 bookings were made by 266 parents. It was pleasing to see the number of students who attended the interviews with their parents and actively participated in the interview process. I had the pleasure of talking to several parents about their interview experience, with many reporting that they were happy with the feedback they received. They also commented on their overall satisfaction with our school and the support their students are receiving from their teachers.

A big thank you to all the parents who took time out of their very busy schedules to attend the interviews and in doing so, supporting their student to improve their results.

Year 12 Interim Reports

Year 12 interim reports will be completed and available to students and parents at the end of week 5. As always, I ask that parents spend time with their child to look at their results and discuss strategies to improve results if needed. I encourage parents of students whose results need improvement to contact the relevant teachers for advice on how to support the student achieve the desired results.

School Attendance

One of the factors that impacts on student achievement is attendance. Research indicates that low attendance results in low academic achievement, disconnect from the school community

and at times, social isolation. Students who attend school every day and complete SACE will experience better health, better job opportunities and higher income.

Our school expects students to attend school every day unless they are feeling unwell. If your child is experiencing difficulties attending school, please contact our student counsellors to discuss how to support your child re-engage with school.

Outsourcing School Uniform Shop

We are currently in the process of outsourcing our school uniform shop. Members of Governing Council, the Business Manager and I will review the tenders in the coming weeks. We are hoping that the process will be complete by the start of July and that the new uniform provider will be in operation by the start of term 3. More information regarding possible changes such as uniform costs and how the uniform shop will operate will be disseminated once all the details have been finalised.

A reminder that we expect all students to wear the school uniform as outlined in our school uniform policy. The policy can be found in the students' diary and on our [website](#).

Student Free Day - Friday, 11 June

On Friday, 11 June we will be holding our second student free day. The focus for staff on this day will be on task design and year 7 curriculum planning. Staff will work collaboratively with colleagues from schools in our local network to evaluate tasks and student samples of work. Staff will work together in their learning areas on the year 7 curriculum.



Joanne Costa
Principal

TERM 1 AWARDS

Each term, the school acknowledges the students who achieve exceptional end-of-term results.

Outstanding Achievement awards are presented to students who obtained the maximum number of A grades for their year level (i.e. a GPA of 7). These students celebrated their success with leadership at a morning tea held in week 2.

High Achievements awards are presented to students who obtain one fewer A grades than the maximum for their year level. All of these students received a certificate at an assembly held in week 2.

Year 8 Manager, Ms Tricker, also held a special assembly to present academic effort awards to over 60 students. The recipients of these awards received nominations from subject teachers, with some students recognised for multiple subjects.

We are proud to recognise below the academic achievement of students at the end of term 1, 2021. Congratulations once again to these students.



Joanne Costa
Principal

OUTSTANDING ACHIEVERS

YEAR 9

Jasmin Andrews
Finley Bradtke
Sarah Crozier
Oscar Elder
Trinity Fowler
Lawrence French
Kevin He
Tanvita Naik
Lara Somfai

YEAR 11

Holly Bengler
Daniel Piacquadio

YEAR 12

Trinity-Lee Brown
Lauren Cinzio
Ella Hunter
Chloe Kelesis
Bradley Male
Ryan Oxlad
Cooper Whitbread



Outstanding Achievers Recess

YEAR 10

William Wighton

HIGH ACHIEVERS

YEAR 8

Keilah Haldane
Christopher Kastanos
Lara Murphy
Liesel Wong
Rania Saitov
Emily Zhang

YEAR 9

Hannah Dones
Carlos Gray-Claveria
Hana Wong
Tatum Zappia

YEAR 10

Angelina Hansen
Kanika Yadav

YEAR 11

Shaelyn Bradtke
Kendrick Rabe

YEAR 12

Madison Hart
Caitlan Fahlbusch
Katrina McPhee
Chris Sheridan
Jaxon Sangster

YEAR 8 ACADEMIC EFFORT AWARDS



CONGRATULATIONS MAURICE KARPANY

During the April school holidays I had the pleasure of accompanying Art teacher Amanda Lewis to the SACE Art Show Award Evening. We were both thrilled to witness Class of 2020 graduate Maurice Karpany receive the *Minister for Human Services Regional Encouragement Award*.

Maurice's parents were so very proud of him and also expressed their gratitude to Amanda for her continuous encouragement and support. They felt that the award would not have been possible without the connection Amanda developed with Maurice. Maurice was equally thankful and appreciative of Amanda's support and guidance.

I am so very proud of Maurice and Amanda. Congratulations to both of them for this great achievement.



Joanne Costa
Principal

How do you feel to be an award winner at the 2021 SACE Art Show?

I feel very surprised that I got picked, but I'm honored and thankful to be one of the award winners. I never thought this could happen.

What was the inspiration behind your work?

What inspired me to do my work was my culture. Art is always a part of Indigenous history, and I wanted to show that cultural identity through my artworks and illustrate that clearly.



Tell us about the creative process you took with your work?

The idea started from my cultural background and my individuality. I added my dreaming story, which involved the Murray cod from the Riverland, and also worked with footy ideas as it has a connection to Indigenous people and because I enjoy that. I kept making ideas around those key things.

What pathway are you taking after your SACE – university/TAFE/jobs?

My pathway for my life now is a mystery to me still, as I've never intentionally thought about the future. I've always focused on the present. But recently I decided to start focusing on job-related stuff now and through this year, start making a plan to get into higher education for next year, which focuses and involves my interests of art, hands-on work, or sports.

What advice would you have to Stage 2 Visual Arts students in 2021?

My advice for younger art students would be to implement your personal interests and individuality in your works, so that you develop 'your' style. This will guide you through your art journey, and will lead you to greater success as an artist.

Maurice Karpany



Article courtesy of the SACE Board

HARMONY WEEK 'CONNECTIONS' ART COMPETITION

Congratulations to year 9 student Jade Pelton on her award winning painting of Mother Nature.

Jade entered her piece in to the 'Connections' art competition and received a \$50 Westfield voucher as a prize. Her piece will be displayed in the library.

Jade describes the way her painting captures the spirit of Harmony Week:

"My artwork was created with paint and represents Mother Nature being loved and respected by all people. She is painted in orange, the colour of Harmony Week."

Congratulations Jade.



Geri Botten
Student Counsellor



MHS OLD SCHOLARS NEWS

It's always great when former students contact us to share their success stories. Congratulations and thank you to three recent graduates who have won scholarships and taken the time to share their stories and advice with us:

Josephine Matthias
 Recipient of Nyrstar /
 Playford Trust Scholarship

I graduated from Modbury High School in 2018. In my earlier years of high school, I much preferred English and History, but after studying at Modbury, I began to thoroughly enjoy STEM subjects, especially Specialist Mathematics and Chemistry. Partly due to the fantastic teachers that I had, but also because I was then able to use my creativity to design solutions to real world problems. People assume that if you study STEM subjects, then your communication skills decrease, but I found that these subjects were vital in developing my ability to communicate my knowledge with many different people. The exams, while no one is a fan of them, are also actually useful because you learn how to work under pressure and in a shortened time frame. These skills are very important for my university course, and for future jobs in industry.

I am currently in my third year of Chemical Engineering at the University of Adelaide, and loving all of my subjects. Throughout my last years, I have been a part of the Dean's Engineering Merit Program, Engineers without Borders and Project You. Project You allowed me to network with various engineering professionals and visit some amazing sites from SA Power Networks. My most recent experience was a 12-week internship at the Port Pirie smelter where I got to work

alongside metallurgists and engineers in a copper electrolysis process. This fantastic internship was linked with the Playford Trust for a two-year scholarship which I was extremely grateful to receive. After my graduation from University, I hope to improve the sustainability of companies and work to innovate new and renewable solutions for energy.

Jack Walsh
 Recipient of Thomas Foods
 International / Playford Trust Scholarship:

I'm in my honours year of a double degree in Chemical Engineering and Finance. In my second year, I won a Playford Trust scholarship sponsored by Nyrstar. This, in addition to the financial support I received, gave me the opportunity to work at Port Pirie's lead smelter in my summer holidays. I aim to work at a smelter like the one in Port Pirie when I graduate.

In year 12, I studied physics, chemistry, maths methods, and maths specialist. My favourite part of these subjects was solving complex problems, which is a major part of engineering. I believe that a student should study STEM subjects, especially mathematics, to the highest degree that they can all through school, as the problem-solving mindset that these subjects develop is invaluable in any profession. The ability to intelligently lay out a roadmap from the problem that you have to the solution you wish to achieve is one that will take you far, no matter what you do.

Nathan Van der Hoek
 Recipient of Nyrstar /
 Playford Trust Scholarship

I'm currently in my 4th year of a double degree in Mechanical Engineering (Mechatronic) and Computer Science at The University of Adelaide. I received the Playford Trust Honours scholarship for my engineering honours year and project. My project is developing a simulation model

of a type of solid rocket motor known as a wired end burner. The aim of the model is to predict the geometry (surface area, volume, shape) of the remaining solid rocket propellant after it has burned a specified distance from the end of the rocket.

In year 12 I studied physics, chemistry, math methods, and specialist maths. For mechanical engineering I found the most relevant high school subjects were physics and maths. The understanding of physical phenomena and how so much is described by calculus and rates of change (distance, speed and acceleration is just the tip of the iceberg) is key to understanding and designing all sorts of things whether it's bridges, fridges, rockets, electronics, cars...

In the future I hope to do some work directly with DSTG, taking part in their summer vacation program. I recently completed a work placement at Aldom Transport Engineering and I now work there casually, developing reconfigurable 3D CAD models of their truck bodies to speed their drawing/drafting processes. So there may be avenues for me to pursue in the automotive industry, which is slowly moving toward electric vehicles. However, I'm open to working in many different engineering areas such as renewable energy, defence, space or applying my computer science knowledge perhaps to cybersecurity or AI.



SPORTING SUCCESS



MHS 2015 graduate Jordan Sweet debuted for the Western Bulldogs On 17 April. Congratulations Jordan!

STATE BASKETBALL TEAM SELECTION

Congratulations to Lara Somfai (year 9) and Latisha Wilson (year 10) on being selected to represent South Australia at the Australian Under 16 Junior Basketball Championships.

The girls will travel to Perth to compete in July. Good luck girls!



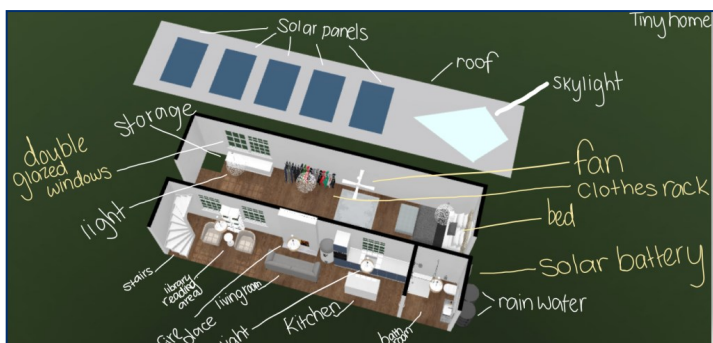
TINY HOMES

Students in year 8 connected their learning of measurement and energy to design energy efficient and sustainable Tiny Homes. This STEM project incorporates mathematical concepts of area, volume and scale and science concepts of energy transfer, transformations and efficiency. The final aspect of this project requires students to transfer their designs into 3D using industry standard CAD software, Fusion 360. Here is a small selection of what students produced.

All students are encouraged to join our STEM club, STEAM Works, that runs from 3:30pm - 4:30pm on Tuesday and/or Wednesday afternoons where they will have an opportunity to print their 3D designs using our 3D printers.

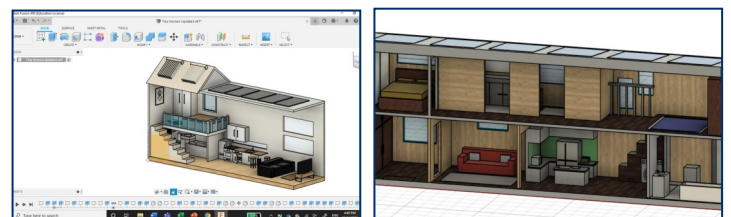


James Dundon
Science Coordinator



All students are welcome to join the MHS STEM Club known as STEAMWORKS. This voluntary club meet between 3:30 - 4:30pm on most Tuesdays and/or Wednesdays.

Students may choose to work on a short-term or long-term STEM project, either individually or in a small group, while making use of the support of volunteer staff from a range of faculties. A wide range of activities will be available such as 3D design and printing, electronic music making, coding through Lego Mindstorms and VEX robotics, Arduino, JavaScript and or Python and several other exciting projects.



SCHOOL SPORT SA TRACK & FIELD CHAMPIONSHIPS

After the outstanding success at the local zone Track and Field day, Modbury's athletes headed back to the SA Athletics Stadium in week 10 of term 1 to compete against schools (public and private) from across the entire state in the B Grade competition. Out of 100+ schools, Modbury competed in the top 20 or so schools.

Many of our athletes again performed exceptionally well with lots of great individual performances. For a number of years Modbury has been very close to progressing to the top A Grade and this year again proved to be a very close competition. At various times during the day Modbury was ranked 1st, 2nd or 3rd in the boys, girls and overall competitions in a close battle with Adelaide High School, Golden Grove and Bordertown. After some very good 4 x 100m relay results it was hoped we had done enough to finish in the top 2 schools to advance to A grade for the first time.

In what ended up being an agonising result, Modbury finished 2nd in the boys, 2nd in the girls but 3rd overall by just 3 points from second and 10 points from being the overall winner.

With one event worth 10 points, it really was a case of the one that got away!

As disappointing as that was, there were many great performances that need to be recognised.

The following students achieved Standards (top 5% across the State) in one or more events:

- Caitlin Fraser* U/14 Girls Discus, U/15 Girls Discus, U/16 Girls Discus & Open Girls Discus
- Jayde Visser* U/14 Girls High Jump, 100m, 200m
- Ben Millar* U16 Boys High Jump
- Lawrence French* U/15 Boys 100m

Congratulations to all students who did their best.



Ashley Trueman
Sports Coordinator

		1st	2nd	3rd			1st	2nd	3rd
Caitlin Fraser	U/14 Girls	4			Riley Johnson	U/16 Boys	1		
Ben Millar	U/16 Boys	3	1	1	Michael Hollobone	U/16 Boys	1		
Jayde Visser	U/14 Girls	3	1		Nick Paterson	Open Boys		3	2
Lawrence French	U/15 Boys	3	1		Charlie Hillier	Open Boys		2	
Belle Parrish	U/14 Girls	1	1	1	Lauren Edwards	U/15 Girls		1	2
Imogen Janicki	U/14 Girls	1	1	1	Bradley Martin	Open Boys		1	1
Cooper Whitbread	Open Boys	1	1		Jackson Haren	Open Boys		1	
Lara Somfai	U/14 Girls	1		1	Tyler Valentine	U/14 Boys		1	
Seth Nunez	U/15 Boys	1			Brodie Grant-Allan	U/15 Boys		1	
Kai Goulding	U/14 Boys	1			Vicki Rowe	U/16 Girls		1	
Ethan Haren	U/15 Boys	1			Rachel Davies	U/16 Girls			3
Caitlan Fahlbusch	Open Girls	1			Cristian Karpany	U/14 Boys			2
Carlos Toro	U/15 Boys	1			Michael Van Der Hoek	U/14 Boys			2
Mackenzie Haycock	U/15 Boys	1			Jack Johnston	U/16 Boys			2
Tyler Stehniak	U/15 Boys	1			Ricky Ditria	U/14 Boys			2
David Reyes	U/16 Boys	1			Lianna Lineage	U/15 Girls			2
Keilah Haldane	U/14 Girls	1			Emmy Murphy	U/16 Girls			2



SAASTA ABORIGINAL POWER CUP

Congratulations to Tamryn Walker whose artwork has been selected for the SAASTA Academy's team jersey for the 2021 Power Cup. The Power Cup subject has been developed using the SACE Aboriginal Studies & Integrated Learning frameworks and culminates in the annual Aboriginal Power Cup carnival, a three day sporting event focusing on cultural activities, career pathways and the much anticipated nine-aside round robin AFL competition.

Leading up to the carnival students work both individually and as a team to complete a series of curriculum tasks specifically designed around learning about their culture. The two highest ranked teams earn the right to play off in the Grand Final on day three as a curtain raiser to Port Adelaide vs Fremantle at Adelaide Oval on 30 May.

Tamryn has shared her statement with us below which describes the story and creative process behind her artwork. We are excited to see Tamryn and the team sporting Tamryn's design at Adelaide Oval next Sunday.



Marisa Hammer
Aboriginal Community Education Officer



'CHERBOURG'

My design represents where my family is from and how I feel culturally disconnected to there. My Poppa was born in Cherbourg, Queensland but now lives in Adelaide as he was part of the stolen generations. Our true family history is sad, Cherbourg was one of the many places across Australia where Aboriginal children were taken away from their families. They didn't learn about where their parents were from or who their ancestors were, they were disconnected from not just family and culture, but everything.

This has impacted my life because I am not sure where I am connected to, I only know it is Cherbourg. I haven't been there before, and I only know a small amount about Cherbourg and what happened to Poppa and his family.

My painting represents Cherbourg and what I have explored in my research. Cherbourg it is outlined in the middle, painted in red to represent the land. I have also painted Aboriginal people covering the land to represent the traditional Waka Waka owners.

The vibrant colours surrounding the middle showing all different patterns including dots, lines and Aboriginal symbols such as watering holes and meeting places. The colours and patterns show that all Aboriginal people are different in their own way, and that there is more than meets the eye. Each shape represents the beautiful and diverse lands and countries of Aboriginal people living all over Australia. The brown area represents dirt with Emu and Kangaroo tracks and also a resting

place. I drew inspiration from an artist named Richard Bell, as I liked how he brings colours together in his work and represents diversity of Aboriginal culture.

Making Cherbourg the focus of my painting is important to me because it shows the land that my Poppa's family was from. In my research I have been able to learn more about Cherbourg and the impact the stolen generation, which has helped me to explore disconnection.



Tamryn Walker
Year 10 Student

TERM TWO MUSIC UPDATE

On Saturday the 1st of May, the MHS Big Band competed in their first live competition since 2019 at the SA Schools Jazz Competition. The band performed well on the day receiving a Bronze award for their performance and we congratulate all students on their participation at the event.



All our classroom and extra-curricular ensembles are working towards our end of semester concert program which this year will be held over 2 nights on Wednesday the 9th and Thursday the 10th of June. Each night will feature performances from some of the various year 8 and 9 classes, year 10 music and a range of ensembles such as the concert band, big band, guitar ensemble, school choir and a few smaller ensembles being prepared for the event.

Tickets to the concert will be free but parents and caregivers must book using the Eventbrite link below to ensure we are able to track attendance numbers for the evening.

<https://www.eventbrite.com.au/e/modbury-high-school-music-showcase-tickets-154649473739>

Towards the end of this term year 8 and 9 students will also be invited to take part in our Junior Concert Band Program as well as a Beginner Band Workshop to be held at Modbury HS on Monday the 21st of June.

The music department would also like to thank Mary Harrington for her kind donation of piano keyboards to the Modbury High School Music Department. Her late husband Paul Harrington was an old scholar of Modbury High School in the late 1960's and early 1970's who played blues and Americana music being involved in several bands including Adelaide-based 'Rhumboogie'. These instruments will be well utilised by many students throughout their future endeavours in our Music department.



Ben Fuller
Arts Coordinator

WELLBEING WORKSHOPS

On Tuesday the 23rd of March Uniting Care Wesley Bowden (UCWB) presented the Unplugged workshop to parents and young people at Modbury High School.

The Unplugged workshop explored current research into young people's gaming habits and how to identify problematic gaming behaviours in the home along with emerging research into in-game gambling features within online games including social casino style games, loot boxes and in app purchases. Loot boxes are a video game feature involving a sealed mystery box. Sometimes loot boxes are earned through playing the game and sometimes paid for with real money. Parents and young people learnt about the risks of engaging in these online gambling activities and discussed strategies to create healthier gaming habits in the home. Some strategies included understanding why gamers play and finding new hobbies that match gamers interests, parents and young people having technology free time together, detox days, creating 'sacred family time' and ensuring that credit cards are not saved on devices to minimise temptation to spend.

UCWB have returned to MHS this term to facilitate a 3-week parenting support group called 'Engaging Adolescents.' Engaging

Adolescents commenced on 13 May to provide parents with easy and practical skills to help steer their teenagers through adolescence and manage their emotional reactions and behaviours. In this group parents will learn; to understand how adolescents develop, how to identify 'normal' behaviours, how to assist teenagers to manage their emotions, how to build stronger relationships and skills to navigate tough conversations.

To find out more about this program, please contact Kate Evans (UCWB) on 8245 7100 or Jovan Vujinovic (MHS Counselling Coordinator) on 8264 1955.

To book, visit: <https://www.trybooking.com/BQZTL>



POWER TO END VIOLENCE AGAINST WOMEN LEADERSHIP DAY

On Wednesday the 12th of May, selected students from different year levels and I were given the chance to attend Port Adelaide's Power to End Violence Against Women Leadership Day. It was held at Karen Rolton Oval.

It was a very good opportunity to learn about respect and how important healthy relationships are to everyone. We ran through a couple of sessions of learning, which personally taught me a lot. The group also did some football drills outside and a very exciting thing was that we got to meet some past players. Those past players included Justin Westhoff, Cam Sutcliffe, Paul Stewart and Brad Ebert. We also got to facetime with Travis Boak, Tom Jonas and Ollie Wines. They all talked about their careers, respect, how they deal with certain situations and allowed us to ask them questions.

I would very much recommend this opportunity to not only football players as you meet some of them and talk to some, but also to just almost anyone. It is a great day and you learn lots, anyone who would have gone most certainly learnt something. Anyone and everyone would get a bit of fun out of it.

Mr Vujinovic (our Student Counsellor) is organising for Port Power to deliver this session to the year 10 students at MHS in term 3. This program will teach us about respectful relationships at school, in public or the sporting field. This is a great chance to remind everyone how to be respectful towards women but also everyone around us.



Daniel Wood
Year 10 Student



'LOVE BITES' WORKSHOP

Last term United Care Wesley Bowden delivered 'Love Bites' program to Mr Vujinovic year 10 Health class. Love Bites is a Respectful Relationships Education Program for young people aged 15-17 years. It focuses on relationship violence, and sex and relationships, followed by student led creative community campaign.

Here are some of the students feedback about the program:
"I learnt a lot about relationships and what is good or not in relationship. I like how our voices were heard and it was a comfortable environment to talk in."

"If Angela were to do this workshop, she would have pointed out the red flags quicker."

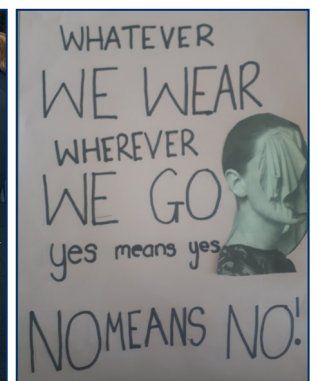
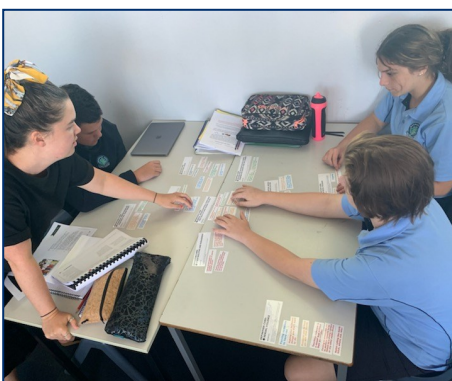
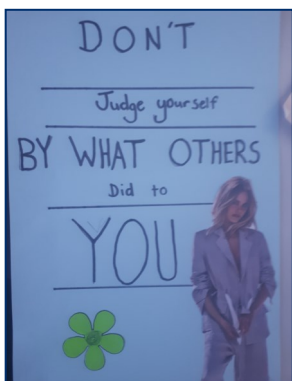
"I liked Angela's story. I thought it helped me learn about abuse in relationship more and have a better understanding of the warning signs."

"The Love Bites program was very interesting. I like the different activities we did that helped me understand more about this topic. I learnt about consent, abuse, and how to deal with issues in a relationship. I hope that Angela's story will stop repeating to other people."

The other Year 10 health classes will also get an opportunity to participate in the same workshop this term.



Jovan Vujinovic
Counselling Coordinator



HOLOCAUST MUSEUM VISIT

To compliment their World War II unit in Year 10, students from Miss Thomas' History class went on an excursion to the Adelaide Holocaust Museum and Steiner Education Centre on Tuesday May the 4th. The purpose of the excursion was to further develop the student's knowledge and understanding of the events that made up the Holocaust, by partaking in an educational program, learning about Holocaust Survivor and artist, Andrew Steiner who opened the museum earlier this year.

Overall the students found it incredibly beneficial in expanding the information learned in class, whilst also learning new information about this time period.



Caitlin Thomas
Year 10 Humanities Teacher



Student Reflections

I very much enjoyed going to the Adelaide Holocaust Museum. I thought it was very interesting and beneficial to learn more about the Holocaust by hearing it from a survivor. It taught me more about how much the Nazis despised the Jews. It also made me realise how bad and horrifying the Holocaust was.

By going to the museum, it helped me understand things I couldn't quite comprehend before while learning it in class. For example, how there were different executions, not just gas chambers. The SS Guards would line them up along a fence and shoot them. One thing I found interesting while at the Holocaust Museum was learning about the Jew's health. It taught me how they lost weight almost instantly and became very underweight from malnutrition, as well as doing their set job every day like cleaning toilets or cleaning out piles of clothes in the Kanada in Auschwitz.

If I had the opportunity to do this excursion again in the future, I would definitely go as I loved learning more of the history behind it, as well as going to the Adelaide Central Market.



Tara Barrett
Year 10 Student

On Tuesday the 4th of May, our history class went on an excursion to the Adelaide Holocaust Museum.

The class was then split up into two different groups. My group was greeted into a little presentation area, where we watched a video. The video was about some detailed questions being asked to Andrew Steiner, who was a Holocaust survivor. The video lasted for about 20-25 minutes and as the video was going, one of the staff asked us questions and tested us on the topic as we were also learning about the Holocaust in history class.

*After the video, the two groups switched over and it was my group's turn to walk through the gallery and get a detailed tour. We were greeted by two staff and they guided us through the gallery, showing us multiple displays and filling our brains with lots of information. After we were done with our tour, we thanked the staff once again for hosting us and headed off to the Central Market. **The day itself was a great learning experience and I would definitely recommend for other classes to go on this type of excursion.** I would give the excursion a rating of 9/10.*



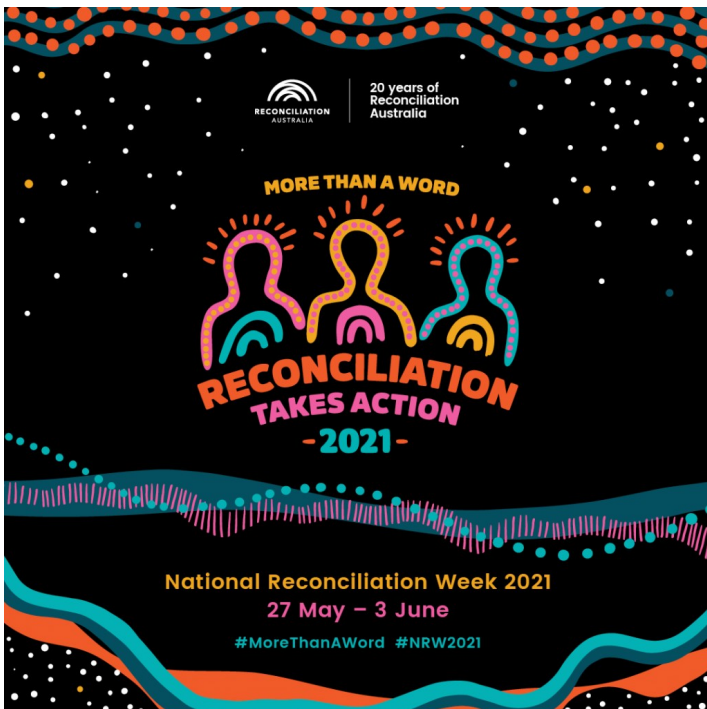
Will Sanders
Year 10 Student

COMMUNITY NEWS



This June, year 12 students Maxwell Davie and Klio Bruckner are participating in the Australian Push-Up Challenge to raise money and awareness for Australian mental health by accomplishing 3,318 push ups EACH from June 1 - 25. Held by the Push For Better Foundation, the 3,318 push-ups represents the amount of Australian suicides from 2019. Any donations will be greatly appreciated to reach their minimum goal of \$500. All proceeds will go to Headspace.

<https://www.thepushupchallenge.com.au/team/5631-forever-in-pain>



Order your new **entertainment Membership!**

www.entbook.com.au/162p838

ENGAGING ADOLESCENTS



When: Thursday nights (3-week program)
13 - 27 May 6.30pm - 8.30pm

Where: STEM Centre, Modbury High School

Enquire: Kate Evans (UCWB) 0457 838 895
Jovan Vujinovic (MHS) 0437 179 258

Book: <https://www.trybooking.com/BQZTL>

Japan Trip
2022

Experience 16 days in the Land of the Rising Sun exploring a different culture, eating delicious food and making new friends.

Visit Tokyo, Osaka, Kyoto, Hiroshima & Asakuchi at a cost of approx. \$4,000.

Express interest now! Ms Amanda Kampes:
Amanda.kampes860@schools.sa.edu.au



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Department for Education

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