



HIGHLIGHTS

Reconciliation Week	Pages 2-3
RAP Program	Page 4
Year 9 Chefs	Page 4
Sport	Page 5

DIARY DATES

- Thursday, 10 June**
Semester One Music Concert
 - 10 - 18 June**
Stage One Exams
 - Friday, 11 June**
Student free day
 - Monday, 14 June**
Public Holiday
 - Wednesday, 16 June**
Senior & Junior Girls Football
Governing Council Meeting: 6:15pm
 - Sunday, 18 June**
Pedal Prix: Victoria Park Race
 - Monday, 21 June**
Semester Two Begins
 - Monday, 21 - Friday, 25 June**
SA Dental Visits
 - Thursday, 24 June**
Senior Boys 5-a-side Soccer
 - Wednesday, 30 June**
Year 10 Immunisations - Dose 1
 - Thursday, 1 July**
Senior Girls 5-a-side Soccer
 - Friday, 2 July**
End of Term Two - 2:30pm Dismissal
- Visit our [website](#) for a complete calendar

2021 TERM DATES

- Term 2**
27 April to 2 July
- Term 3**
19 July to 24 September
- Term 4**
11 October to 10 December

Dear Parents & Caregivers,

The last three weeks have been extremely busy with a number of key events taking place as you will see throughout the newsletter.

National Reconciliation Week

During weeks 5 and 6 Modbury High School celebrated Reconciliation Week. An engaging variety of activities were organised by our ASETO Marisa Hammer, Counselling Coordinator Jovan Vujinovic and a small committee.

Each activity highlighted aspects of Australian Aboriginal culture and history. It was with great pride that I watched our Aboriginal students MC the Reconciliation Week Assembly and take a leading role in the running of the Assembly.

Semester One Music Showcase

On Wednesday, 9 June I had the pleasure of attending the Semester One Music Showcase. Students from years 8-10 entertained their family, friends and staff with a variety of musical items.

There were two new additions to this years' concert; a String Ensemble directed by Mr Nanou and a girls' choir. The audience were treated to a special performance by the Playford City Concert Band which involved a number of our ex-students, and directed by Mr Gareth Budd who had previously taught at Modbury High School.

A very big thank you to Mr Fuller and Ms Baker for their outstanding work.

Outsourcing School Uniform Shop

As mentioned in a previous newsletter, our school has started the process of outsourcing the school uniform shop. With the support of the Department for Education and members of Governing Council, the tender process has been finalised. The successful business will be announced once the contracts have been signed by all parties.

7 Million Build

Our capital works project is continuing with the Technology building set to be completed by 15 July. It is exciting to see that stage three of the project, the Wellbeing Centre, has started with the demolition of the existing CQ classrooms. The Year 7 Hub is taking shape with the commencement of the brick work. Completion of the Year 7 Hub is forecasted to be end of September / early October.

Pedal Prix at Tailem Bend

On Sunday, 23 May, 29 MHS students accompanied by 25 parents, Mr Ferguson, Ms Gibbins and Mr Gibbins made their way to Tailem Bend to participate in the Tailem Bend Pedal Prix 6 hour race. According to Mr Ferguson they all had a lot of fun, the students competed very well and finished the day tired but happy. Once again Fast Cats Racing supported our students brilliantly.



Joanne Costa
Principal



Year 7 Hub



Technology Building

NATIONAL RECONCILIATION WEEK

On Monday, 31 May our school came together with special members of our indigenous community for National Reconciliation Week. We experienced a traditional Welcome to Country, a didgeridoo performance and were moved by Tahnee Sutton; a talented keynote speaker from The Indigenous Marathon Foundation who shared her story.

Three of our students spoke about the Close the Gap campaign and our Principal talked about the importance of National Reconciliation Week.

Thank you to the parents and community members who joined us for this important occasion and morning tea.

Congratulations to Tamryn Walker. Her artwork was selected for the North Eastern SAATA Academy team guernsey for the 2021 Aboriginal Power Cup. She also won the state award for **Best Guernsey Design**.



We thank Tamryn for sharing her story and creative process with us in the last newsletter. It was an enormous privilege for our school community to hear from her Nanna, Auntie Michelle Stanley, at the NRW assembly. She explained how Tamryn's Poppa was taken from his family in Cherbourg and how this has impacted generations of their family and so many others.

**#MoreThanAWord
Reconciliation Takes Action**

CLOSE THE GAP

In our year 10 health class we have been learning about the struggles and discrimination that Aboriginal and Torres Strait Islander (ATSI) people have faced in the past and unfortunately still do face.

The Close the Gap campaign is aimed at reducing the disadvantage among indigenous people with respect to child mortality, childhood education as well as overall life expectancy and health. In Australia we are among some of the wealthiest countries in the world. We have a high life expectancy due to our free health care system. However, ATSI people have a life expectancy similar to some of the poorest third world countries.

ATSI Australians have experienced extreme hardships, ranging from the loss of traditional culture and homelands, to the forced removal of children, and the denial of citizenship rights.

We are working as a team in our health class on a letter to Honourable Stephan Wade (Minister of Health & Wellbeing) to pass on our recommendations regarding Closing the Gap. Thank you to Mr V for giving us the opportunity to learn more about how we can participate in creating a reconciled nation.

Sienna Garstka, Andrii Bozii & Bella Hoppo



NATIONAL RECONCILIATION WEEK

Living Kurna Centre & Warriparinga Wetlands Excursion

On Tuesday, 1 June, ATSI students, friends and I went to the Warriparinga Wetlands for a history and environment excursion. Uncle Tom, an Aboriginal man, led us around the parklands, told us stories and showed us cultural artefacts. He explained how the Aboriginal people lived many years ago.

It was a very interesting tour. We learnt about significant parts of the parklands, how the Aboriginals were great farmers and survived off the land. There were many sacred trails and spots in the park that had an important message.

Uncle Tom showed us the tools that were used including digging sticks, boomerangs, coolamons, and other interesting objects. We walked through the bush and saw many interesting plants and trees with significant meanings.

It was an incredible experience, and we all learnt something new and interesting. It was great to hear all the amazing stories and learn about the parkland's history. I would like to thank Uncle Tom for having us and Marisa for organising the excursion.



Logan Evans
Year 9 student



Marra Dreaming visited our school and introduced our students to various Aboriginal artefacts including - a boomerang, clapsticks, traditional ochre paints, traditional woven basket, traditional shell necklace, emu feathers, kangaroo skin and a coolamon; a basket traditionally used to collect water, fruit and cradle babies. ATSI students and friends joined the workshop with three Elders who taught them basket weaving and the students created dot painting placemats to take home.

ATSI students and their friends joined Caitlin Thomas and Marisa Hammer for a double lesson to learn how to make damper. Damper, also known as bush bread or seedcake, is a European term that refers to bread made by Australian Aboriginals for many thousands of years. It is made by crushing a variety of native seeds, and sometimes nuts and roots, into a dough which is then baked in the coals of a fire. Students worked in small groups to make their damper and then devoured it with their choice of butter, jam, or golden syrup.



RAP AT MHS

On Wednesday, 19 May a firefighter from the MFS visited our school to speak to the year 11 students regarding road awareness and responsible driving. The presentation incorporated some graphic footage of real crashes and some crash recreations.

During the presentation, the firefighter, Doug, shared his personal experiences, with a focus on ways in which people are affected by road trauma and how a young person's life may change following a motor vehicle crash.

Students also heard from Dan; a crash survivor who shared his ordeal and made an impassioned plea for students to learn from his mistakes.



"It was really informative and made me re-think my behaviour like listening to music while crossing the road."

Dan's story was really moving & I liked hearing first hand experience. The videos were confronting & hard hitting."

"The presentation was really good; confronting & informative which is good to get through to kids our age."

As someone who has lost someone in a crash, informing people is very appreciated."

Dan - thanks for sharing your story, that is really brave. You're doing a great job. Stay strong."

"I feel more confident to stand up for what is right."

On behalf of our students, we thank Doug and Dan for sharing their eye-opening stories. They had a huge impact on our students who have committed to adopting safer road behaviours.

YEAR 9 CHEFS

The class recently worked enthusiastically to learn the skills of cake making and to use the design process to achieve outstanding results with their final cakemaking assignment in week six.

The kitchen was abuzz as each student worked tirelessly on their final design and to present it for assessment. Then of course the rush to do the final clean-up all part of the final grade.

Pam Rogers
Teacher

"I thoroughly enjoyed making & decorating the cake to my design" - Sanjam

"It was very enjoyable but some of the techniques I chose were more challenging and I wish I had more time to get them right" - Sienna

"I found it really challenging to get the flaked almonds to stick on the sides of the cake. The top was easy and I enjoyed the design process 100%" - Attila



YEAR 8/9 BOYS STATE-WIDE TOUCH FOOTBALL

Early in term two a team of 11 boys with very limited experience competed in the State-wide Touch Football competition.

The initial rounds were an excellent learning experience and Modbury managed to finish equal 3rd out of 8 schools to advance to the state finals. State finals was a tough, high level competition but the team rose to the occasion performing exceptionally well.

After an unfortunate 1 – 0 loss to Wirreanda in the first game, the only other loss for the day was against specialist touch school and eventual champion Marrayatville. All other games ended in draws including against the other grand finalist and specialist touch school Golden Grove.

All boys worked extremely hard for the day and despite being disappointed at giving up 2 – 1 leads with less than 2 minutes to go in the last 2 games against Unley and Golden Grove, finishing 5th in the entire State is something to be very proud of.



Hamza Malick, Luke Holmes, Mackenzie Haycock, William Marshall, Liam Fiedler, Cristian Karpny, Bryce Sanders, Keoni Whenan, Lawrence French, Brandon Totani and Noah Daw.

SENIOR BOYS VISTA ZONE BASKETBALL

At the end of week five, four senior boys basketball teams headed to The Lights Sports Centre for the North East Vista Zone Carnival.

Having won the Division 1 competition the last six years there was a little more than a quiet confidence that the winning ways would continue. With the strength of basketball in the school, three of Modbury’s teams played in a 10 team Division 1 competition.

Modbury’s first team went through the day undefeated, ultimately defeating the Modbury 2 team (who only lost one other game) in the Grand Final 52 – 35. Modbury 3 finished 9th in Division 1. Modbury 4 finished 5th in Division 2.



Modbury 1’s winning team: Jamie Bansemer, Sam Hastings, Sam Connor, Nick Bentley, Jaxon Sangster and Jackson Haren.

Modbury 2 that finished runner-up was an entirely year 10 team that were up against a lot of year 11 and 12 boys. Team members were Ethan Haren, Jayden Wallace, Daniel Wood Lachlan Klomp, Ben Millar and David Reyes.

CONGRATULATIONS KYAN!



Congratulations to Kyan de Koning who competed in his first national competition recently; The Australian National Gymnastics Championships.

Kyan achieved 2nd place in Level 7 Tumbling and 2nd place in Level 7 Vault; an amazing achievement.

Well done to all boys on these great achievements.



*Ashley Trueman
Sports Coordinator*

COMMUNITY NEWS

With young people spending so much time online, it is important for parents and carers to be able to keep up with the latest information, know how to support their children in being safe online, and know what to do if there are any issues or concerns.

The Office of the eSafety Commissioner promotes online safety education and includes a section with information, resources, webinars and advice for parents.

It also provides a complaints mechanism for young people who experience serious cyberbullying, to report illegal or offensive online content.

We encourage parents to spend some time on this informative website:
<https://www.esafety.gov.au/>

Online safety
 A guide for parents and carers

eSafetyparents
 esafety.gov.au/parents



Board games night

Hosted by the City of Tea Tree Gully Youth Leaders

Join us for a fun filled evening for old friends and new. Plenty of board and card games to challenge one another. Suitable for ages 13 to 25 years. Light snacks will be provided.

When: Friday 18 June 2021 at 7pm to 9.30pm
 Where: Tea Tree Gully Civic Centre
 Banksia Room, 571 Montague Road, Modbury
 Cost: Free event

Bookings at cttg.sa.gov.au/board_games
 For further information email youth@cttg.sa.gov.au



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All students are welcome to join the MHS STEM Club known as STEAMWORKS. This voluntary club meet between 3:30 - 4:30pm on most Tuesdays and/or Wednesdays.

Students may choose to work on a short-term or long-term STEM project, either individually or in a small group, while making use of the support of volunteer staff from a range of faculties. A wide range of activities will be available such as 3D design and printing, electronic music making, coding through Lego Mindstorms and VEX robotics, Arduino, JavaScript and or Python and several other exciting projects.



This June, year 12 students Maxwell Davie and Klio Bruckner are participating in the Australian Push-Up Challenge to raise money and awareness for Australian mental health by accomplishing 3,318 push ups EACH from June 1 - 25. Held by the Push For Better Foundation, the 3,318 push-ups represents the amount of Australian suicides from 2019. Any donations will be greatly appreciated to reach their minimum goal of \$500. All proceeds will go to Headspace.

<https://www.thepushupchallenge.com.au/team/5631-forever-in-pain>



Government of South Australia
 Department for Education

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