



HIGHLIGHTS

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DIARY DATES

Monday, 1 to Thursday, 11 November
Year 12 Exams

Thursday, 4 November
Power to End Violence Seminar

9 & 10 November
Year 9 Peer Support Training

Thursday, 11 November
Remembrance Day Assembly
Semester Two Music Concert

Friday, 12 November
Student Free Day

17 - 23 November
Year 11 Exams

Saturday, 20 November
Pedal Prix Velodrome Twilight Race

Wednesday, 24 November
Transition Information Evening - 7pm

Thursday, 25 November
Year 8-11 Prize Giving Assembly - 9:15
Year 12 Formal

Friday, 26 November
Last day for Year 10 students

Monday, 29 November
Year 8 Immunisations - Dose 2

Thursday, 2 December
Year 6 into 7 Transition Day

Friday, 3 December
Year 7 into 8 Transition Day

Visit our [website](#) for a complete calendar

2021 TERM DATES

Term 4
11 October to 10 December

Dear Parents and Caregivers,

It is difficult to believe that we are almost at the end of term 4. This year has gone extremely fast. When reflecting on everything that has taken place this year, I feel extremely proud with what our students and teachers have achieved. Our 2021 yearbook is a testament of what has taken place with many activities and achievements highlighted. I encourage all students and parents to purchase a copy by either contacting our finance office or using the QKR app.

FAREWELL

After 5 years of high school, the time has come for us to say goodbye to our year 12 students. Five years which have been filled with fantastic learning experiences, but above all supported our students to develop into fantastic young adults.

Over the last few weeks, I asked many students what is one thing that they will always remember about Modbury High School. The more students I spoke to the more obvious it became that the one thing that students valued above all is the relationships they had built with their classmates and their teachers. They spoke of the care and support they have always received. They recognised that even though sometimes their teachers pushed them and kept them back to complete an assignment, they did this because they wanted them to be successful and achieve their absolute best.

Last week two major events were organised in honour of our year 12 students. The first was a very informal breakfast held on Monday, 25 October. Year 12 teachers arrived very early in the morning, fired up the BBQ and started cooking eggs and bacon ready for the year 12 students to enjoy at 8:30am. Following the breakfast Mr Apostolou used his DJ skills to entertain the students and get them dancing. Groups of students huddled together dancing to the music and saying thank you and goodbye in their own way.

Following this, students participated in the colour run. In the space of five minutes the oval was filled with colours. Teachers and students enjoyed being splashed with an array of colours. Each student hoping to be covered in more colour than their friends. The morning certainly finished with laughter and lots of excitement.

The second event was very formal in comparison to the previous days events. The Valedictory Assembly was held on Tuesday, 26 October.

At 9:30 am our Year 12 cohort proudly marched in to the Gym accompanied by the sound of bagpipes and drums played by Mr McKie and Mr Hart. Parents and teachers proudly applauded them, many with tears in their eyes. Mr McKie and the student captains emceed the event. Education Minister, the honourable John Gardner MP, congratulated the students on their achievements and thanked the teachers for their ongoing support.

Guests were entertained by the stage band expertly led by Mr Fuller. Many students were acknowledged for their achievements, receiving awards sponsored by our Modbury High School community. Lauren Simpson gave the valedictory speech which reflected on the students' experience over the last five years.

Following the assembly, students, parents, teachers and invited guests enjoyed a beautiful morning tea prepared by our year 11 home economics teachers and students.

On behalf of the Modbury High School community, I farewell the class of 2021 and wish them all the best for the future. I know that they will go on to achieve great things and make all of us very proud.



Joanne Costa
Principal

YEAR 10

Term 3 provided a couple of opportunities for our entire Year 10 cohort to engage in some programs that we offer every year.

Work Experience forms a major part of our career planning program, through the compulsory SACE subject Personal Learning Plan (PLP). The year 10s have spent the earlier parts of this year not only trying to identify what their interests are in terms of potential work pathways in the future, and then seeking out a work placement for 5 days.

The Work Experience week occurred during week 10 of term 3, and was found to be quite successful overall. Some students even received part-time job offers as a result!

Darren Davis from the “Save a Life” program provided this workshop for our Year 10 students where he outlined what decision making students will be facing as they consider getting their licenses, and also about how they can help their friends as drivers to be safer behind the wheel. Darren provides a simulated driving experience in an actual vehicle but utilising a virtual reality headset to show the spontaneous decisions and awareness drivers have while on the road. A wonderful and informative component of this presentation is then the family presentation that is offered in the evening. This year, Darren provided this session to around a dozen families about how parents and caregivers can help their children when they start to learn to drive. He also provided advice and opportunities about how to find a respected driving instructor, and what to look out for when purchasing a vehicle.

“At the Road Safety demonstration there was a computer connected to a car with a program on it. This meant students could virtually drive the car. This app is the only one in Australia and it was a lifetime opportunity. The program had a bunch of different scenarios. I learnt from this experience different things to look out for when driving on the road. I also learned that you should drive with the intention to stop because with that mind set there would be less accidents.

The point of this was to make sure that students have the proper learning to be able to drive much safer than most people driving now. It would help with drivers learning how to think when driving. I enjoyed this as it is a practice to become aware of what driving is like but also how to be safe on the road because the top priority is safety.” - Hayden Mesecke

“During the road safety presentation, Darren talked to us about the dangers of driving while distracted and also when driving, think about the impact of having the police going to your front door after you have died to let your family know.

I learnt that you have to be careful when driving and that the passenger seat is the most dangerous place to sit in a car. The point of the road safety presentation was to teach us about the dangers of driving and how to be better drivers. I thought this was a good presentation and it has made me think about all the dangers that happen while you are driving and how to be more careful .” - Ryan King

Thank you to the teachers who helped to supervise the sessions and to our groundsman for helping to prepare the space for the presentation to occur.



YEAR 12

Our teachers and students have spent the last three terms busily building into what culminates in the final release of Year 12 results this year on Monday, 13 December.

Students have completed (or very nearly completed) all their school assessments for their subjects. Some of this work has already been sent into the SACE Board (external tasks) for marking, while predicted examination results have been collated and also submitted in readiness for the examination processes. For the first time ever this year, all subjects will be submitting student work for external moderation (verification of grades and marking processes) online – meaning that teachers need to have electronic files of copies of student work to then upload and submit online via a secure portal.

For those subjects with an examination external component (we have 12 subjects this year with exams), this all starts on Monday 1st November (Week 4) with the Mathematical Methods exam and finishes on Thursday 11th November with the Physics exam. Of the 12 subjects being examined at our school this year, we have the following interesting facts:

Half of the exams (6 subjects) will be undertaken “online” while the other half will be paper exams

General Mathematics is the exam with the greatest number of students sitting this subject – with 51 students

One year 11 student will be undertaking a Year 12 exam (French)

All the best to the students for the end of the year and finalisation of their assessments. I look forward to reporting on the results once they have been released!



Mrs Louise Woolford
Assistant Principal
Curriculum / SACE



Mrs Lyn Gibbins
Year 10 Manager

WORK EXPERIENCE

Work experience week is one of my favourite times of year. Is it all about not having to teach so many lessons in the classroom? Well, ok yes, some of that but it is also a chance to see our Modbury students out in the community representing the school in such a positive way. In week 10 of term 3, we had the chance to visit our students and have received some great reports.

Dakota Stephenson went to kindy at Athelstone Pre-school and when she went back to organise a week of work experience, found her Kindy teacher still worked there! It was a great reunion for them and they spent plenty of time swapping old photos! Dakota looked right at home surrounded by all the kids and is looking forward to following a career into Kindy or Junior Primary Teaching. All of her supervisors spoke highly of Dakota's maturity and her ability to relate to the children. They can see her working successfully in education in a few years.



Josh Mellor has spent a lot of his spare time pulling apart laptops and older computers so his choice of working at The Blue Mouse computer repairs was perfect for him. He was supervised in the workshop by a couple of older workers (I know this because they were the same people who used to fix my old desktop computer years ago!). They both said that although Josh was pretty quiet around the place, he really enjoyed the hands-on experiences he was involved in. I'm thinking Josh already had a good idea of what was needed and felt right at home in this placement.



Alishan Patel is interested in working in Real Estate in the future and secured a placement with the DB Property Group at Campbelltown. When I arrived, he was inputting data on a Sales document that was to be used in a future meeting. He spent three days in the Sales sector and in the last two days was due to swap across to Property Management. The supervisors spoke very highly of his courteous manner, his ability to undertake tasks unsupervised and to input data accurately. In fact, one of the business owners said that should he be interested after school, they would be highly likely to employ him.



Ashlee Edwards visited Team Turner gym in Holden Hill for her placement. Although I was hoping to see her boxing Rocky-style when I arrived, her main tasks involved assisting with running the boxing and fitness lessons and helping with administration and cleaning. Ashlee does boxing herself, so enjoyed the challenge on being on the other side of the coach-client relationship, which enjoyed reflecting upon and improving her communication strategies.



James Watkins is considering work in Electrical trades and decided on L&H Electrical for his work experience. He was busy stocking shelves and maintaining displays in the showroom when I arrived. We had a talk about the different high voltage cables supplied by the company and the growth in the housing industry which keeps demand high for these supplies. James was supervised by his brother Ashley, who was a graduate of Modbury High School three years ago.



Nick Apostolou
Work Experience
Coordinator



Lyn Gibbons
Teacher

ACADEMIC ACHIEVEMENT AWARDS - TERM 3

Each term, the school acknowledges the students who achieve exceptional end-of-term results.

Outstanding Achievement awards are presented to students who obtained the maximum number of A grades for their year level (i.e. a GPA of 7). These students celebrated their success with leadership at a morning tea on Monday, 18 October.

High Achievement awards are presented to students with the following GPA: Year 8: 6.60 or above; Year 9, 10 and 11: 6.70 or above; Year 12: 6.50 or above.

All of these students will receive a certificate at the next assembly.

We are proud to recognise below the academic achievement of students for term 3, 2021. Congratulations once again to these students.



Joanne Costa
Principal



Outstanding Achievers: Breanne Button, Daniel Cook, Jordyn Cook, Parisha Gautam, Keilah Haldane, Belle Parrish, Rania Saitov, Bryce Sanders, Oscar Elder, Kevin He, Lara Somfai, Hana Wong, Rachel Davies, Nyx Little, Brianna Mesecke, Yalarasey Sooriyakumar, Holly Benger, Shaelyn Bradtke, Mali Emery, Daniel Piacquadio, Kendrick Rabe, Emma Sheppard, Zodee Zawadzki, Trinity-Lee Brown, Bradley Male, Katrina McPhee, Ryan Oxlad and Cooper Whitbread.

HIGH ACHIEVERS

Year 8

Charlotte Bland
Siba Ghamrawi
Soheil Haidari
Amber Hayward
Declan Huntley
Imogen Janicki
Lia Kais
Christopher Kastanos
Jade Kolman
Danika Low
Mia Ly
Isla McGraw
Lara Murphy
Mika Osborne
Alecia Saldavia
Jayde Visser
Daniel Wagener

Liezel Wong
Ayla Wright
Emily Zhang

Year 9

Jasmin Andrews
Finley Bradtke
Sarah Crozier
Hannah Dones
Lawrence French
Cooper Garland-McNamara
Mason Green
Anton Kastanos
Kahlan Mashford
Tanvita Naik
Tyson Nottle
Saliama Omari
Ethan Sheppard
Owen Wythe

Tatum Zappia
Luke Zawada

Year 10

Tara Barrett
Maddie Chronopoulos
Mikayla Dubsky-Smith
Sienna Garstka
Angelina Hansen
Jak Kastanos
Lydia Wighton
William Wighton
Tahlia Wilkinson

Year 11

Lily Donsberg
Hadeia Khwaja
Ashlee McLeod
Soha Moshfeghi

Emmy Murphy
Jack Nottle
Arry Sidhu
Kiran Singh

Year 12

Lauren Cinzio
Morgan Cusack
Ayesha De Silva Palihakkara
Alex Dodd
Caitlan Fahlbusch
Madison Hart
Kaitlyn Hume
Ella Hunter
Sam Martin
Sean Park
Claudia Scenini
Chris Sheridan
Abira Sooriyakumar

PEER SUPPORT 2021

This year, our Year 10 and 11 Peer Support Leaders worked closely with our Year 8 students, supporting them with their transition to high school. They started to build positive relationships with our newest cohort during the transition visits in Term 4 last year, leading tours of the school and being involved in the transition activities. They were also there to welcome the Year 8's on their first day at high school.

It has been wonderful to see the Peer Support Leaders working enthusiastically with the Year 8 students throughout the year. They have been spending time in their home groups leading activities with a Positive Education focus, supporting with the Child Protection Curriculum, and many have also taken the opportunity to regularly check in on the students they have been mentoring.

As well as playing a valuable role in supporting students transitioning to high school, Peer Support Leaders also have the opportunity to develop their own leadership skills. Some of the Leaders have really grown throughout the year, become more confident in their own abilities and developed their problem solving, communication, and teamwork skills.

"Being a Peer Support Leader has helped me to develop skills that will help me now and into the future. I have really enjoyed being a student leader, connecting with our younger students, helping them to feel like they are part of the wider school community." Kiran



"Being involved in Peer Support has helped me better my leadership skills. I have really enjoyed seeing the Year 8 students settle into high school and develop their confidence throughout the year." Jade



Training for 2022 Peer Support Leaders will take place on 9 & 10 November. If you are currently in year 9 and you are interested in becoming a leader in 2022, please come and have a chat with me and pick up an application form.



Geri Botten
Student Counsellor



CRIMINAL & FORENSIC PSYCHOLOGY

What makes a person commit terrible crimes? What makes the everyday person so interested in learning about these crimes in popular Netflix series or podcasts? What kind of tasks are completed by those working in Criminology or Forensics?

These are some of the questions that the stage 1 psychology class have been considering as they work through a unit on Criminal and Forensic psychology this semester.

At the completion of this topic, 45 students attended an excursion at The

University of Adelaide, which provided an overview of the Criminology degree and some brief tasters of the kind of content learned throughout the course.

Mini lectures aligned with what we have been exploring in class, and included sessions on the unreliability of eyewitness testimonies, factors that contribute to criminal behaviour, how criminal profiling is used to catch criminals, and how to detect a liar from observing behavioural clues. Students also experimented with a lie detector and a fingerprinting kit in class, plus created their own criminal profiles based on different clues.

A huge thank you to Miss Nguyen and Mr Dundon who supported the excursion.



Emma Baulch
Psychology Teacher



FORMAL FUNDRAISING

The formal committee has been working hard this year to prepare the 2021 Year 12 Formal despite Covid-19 restrictions. Our usual fundraising tactics would involve a bake sale, but due to contamination considerations, we were limited to Zooper Dooper and burger sales. Thanks to cooperation between staff and students we have been able to fundraise enough money to comfortably continue with plans to host the formal at the Adelaide Pavilion.

We would all like to thank our groundkeepers, Mr Ron Gibbins, and Mr Rob Greenhalgh, for helping us have a grill for the burgers; Mr Apostolou for cheese, bread, and soft drink contributions; Home EC for providing emergency supplies and giving us storage space; and a mystery donor for supplying the remaining patties for the second sale.

We'd also like to give a special thank you to Crestline Meats who supplied the beef patties for our burger sale at an incredibly affordable price. We recommend them for any BBQ needs.

Of course, we couldn't have done all this without support and guidance from Mr Goult, who has been working around the clock to get fundraisers and tickets organised. The Formal Committee would also like to thank everyone who has bought from our fundraisers. Thanks to you we can have a fully funded Formal amid the current restrictions.

This year's committee members are Sumbica Acharya, Trinity-Lee Brown, Ayesha De Silva Palihakkara, Morgan Cusack, Amber Frost, Maxwell Davie, and our secretary Lauren Simpson.



OPEN BOYS STATE-WIDE BASKETBALL

After winning the State-wide Pool B championship in 2020 the Modbury Open Boys Basketball team was promoted to Pool A against the biggest schools in the State. Despite losing some significant talent from the 2020 team a very strong team was ready to attack the great challenges that lay ahead.

The early games saw the boys matched up with home games against Glenunga and Norwood-Morialta. A couple of very convincing wins resulted in a trip to the Pool A State Finals in Mt Barker on the 30th August. Unfortunately starting Power Forward Jackson Haren injured his ankle a week and half before the playoffs and was unavailable. Despite having a weakened team, the day started with a solid 25 – 18 win over a strong Tenison Woods (Mt Gambier) team that included multiple State Country players. Two very comfortable wins followed against Eastern Fleurieu (34-17) and Blackwood (44-19) put Modbury in a Semi Final against Marryatville.

The Semi was a tight tussle with the boys struggling to get any significant lead against Marryatville but ultimately prevailed with a 5 point win. The reward for winning was a Grand Final against a super talented Sport Specialist Henley High School team that included multiple State and NBL1 players. Already down one starter with Jackson Haren injured the situation was then compounded with Braeden Perry having to sit out the Grand Final with severe knee soreness.

The Grand Final started evenly with a 10 – 10 score after 5 minutes, ultimately however the powerful Henley boys proved too strong for the depleted Modbury boys with a comfortable win. Despite the disappointment of losing, finishing as the second best public High School in the entire State is an incredible achievement.

Finishing second put Modbury into the All Schools Championships against the top two Independent Schools, Basketball powerhouses, Trinity College and Prince Alfred College. It was always going to be a tall order against the three much bigger schools with funded basketball programs and academies. As the 2nd placed Public School the boys had to play the top ranked independent school PAC. In a competitive fully timed game despite a brave effort, PAC ultimately pulled away to win 60-42. In the consolation final (3rd/4th playoff) Modbury finished 4th with a loss to Trinity.

Despite not winning the last few games to rank 2nd in the State’s public High Schools and 4th out of all schools across the State (over 150) is still an impressive result and probably the best in the school’s history. The boys that did Modbury proud at the various stages of the competition included Jackson Haren, Jaxon Sangster, Sam Connor, Jamie Bansemer, Nick Bentley, Austin Pocock, Braeden Perry, Sam Hastings, Ethan Haren and Carlos Toro. They all should be very proud of what they have achieved.



Ashley Trueman
Coach

VISTA SCORES	
Round 7 (Term 3)	JUNIOR BASKETBALL
JUNIOR GIRLS NETBALL	MHS-A def Parafield Gdns 38-24
MHS def The Avenues 30-13	Best Players: Michael Van der Hoek, Carlos Toro & Jade Pelton
Best Players: Breanne Button Caitlin Walter	
	CCC def MHS-C 44-38
	Best Players: Bryce Sanders, Kade Sparrow & Taylah Wallace
Round 1	
JUNIOR VOLLEYBALL	MHS-B def MHS-D 47 - 42
MHS1 def MHS2, 2 sets to 1	Best Players: Tyrone Sheehan, Angus Haren, Bailey Murray, Jackson Wintle, Keira Copeland & Aidan Klose.
Best Players: Finley Bradtke Sarah Lineage	

Nominations are now open for the Fast Cats Racing velodrome experience twilight event on Saturday, 20 November.

Find all the necessary documents via this link: [Velodrome Documents](#) and return forms to fcveloexperience@gmail.com. If you have any questions don't hesitate to get in contact! We look forward to seeing you on the track!

VELODROME EXPERIENCE

Presented by FCR



HANSON RESERVE & VELODROME

Saturday 20th November 2021

25 Fifth Avenue, Woodville Gardens

YEAR 8/9 VISTA SPORT SCHEDULE

Date	Junior Mixed Basketball @ Modbury High				Mixed Volleyball		
	Modbury A	Modbury B	Modbury C	Modbury D	Modbury 1	Modbury 2	Venue
Round 1 26/10/21	Parafield Gardens 2:30- 3:05	Modbury D 3:05- 3:40	Charles Campbell 2:30 – 3:05	Modbury B 3:05 – 3:40	Modbury 2 2:30 – 3:40	Modbury 1 2:30 – 3:40	Parafield Gardens
Round 2 02/11/21	Charles Campbell 2:30 – 3:05	Modbury C 3:05 – 3:40	Modbury B 3:05 – 3:40	Parafield Gardens 2:30 – 3:05	Avenues 2 2:30 – 3:40	Parafield Gardens 1 2:30 – 3:40	Avenues
Round 3 09/11/21	Modbury B 2:30 – 3:05	Modbury A 2:30 – 3:05	Modbury D 3:05 – 3:40	Modbury C 3:05 – 3:40	Parafield Gardens 1 2:30 – 3:40	Avenues 1 2:30 – 3:40	Parafield Gardens
Round 4 16/11/21	Modbury C 3:05 – 3:40	Parafield Gardens 2:30 – 3:05	Modbury A 3:05 – 3:40	Charles Campbell 2:30 – 3:05	Parafield Gardens 2 2:30 – 3:40	Avenues 2 2:30 – 3:40	Avenues
Round 5 23/11/21	Modbury D 3:05 – 3:40	Charles Campbell 2:30 – 3:05	Parafield Gardens 2:30 – 3:05	Modbury A 3:05 – 3:40	Avenues 1 2:30 – 3:40	Parafield Gardens 2 2:30 – 3:40	Parafield Gardens
Finals 30/11/21	<i>FINALS</i>						Avenues

MUSIC NEWS

On Monday, 18 October year 5/6/7 Instrumental Music students from Highbury Primary School joined the year 9/10 music students at MHS for a workshop. We gave them a tour of our music centre and then played together as a group for a few songs. It was great to have them visit us and we look forward to more of these opportunities throughout 2022.



Also don't miss our upcoming end of year music concert which will be held in the gym on Thursday, 11 November starting at 6:30pm. It will be a fantastic showcase of both classroom ensembles along with the school concert band, stage band and choir. Tickets are available for free using the following [Eventbrite link](#).

Looking forward to a fantastic end to the year!



Ben Fuller
Arts Coordinator

FLIPPED LEARNING

Have you heard of Flipped Learning? In a flipped classroom, the traditional teaching is covered at home (by watching videos and/or accessing resources) and 'homework' is completed in class. It allows more time to engage in hands-on activities and time to ask more questions, which leads to deeper, personalised learning.

Anna McKie has been flipping her year 11 and 12 math classrooms for a few years and has a YouTube channel under her name. Previous videos have been created using an iPad and screen recorder, and recently she filmed some in our Green Room using a Light Board. A light board (in pictures) has the teacher writing on a glass board, in a darkened room against a black wall, using neon whiteboard markers.



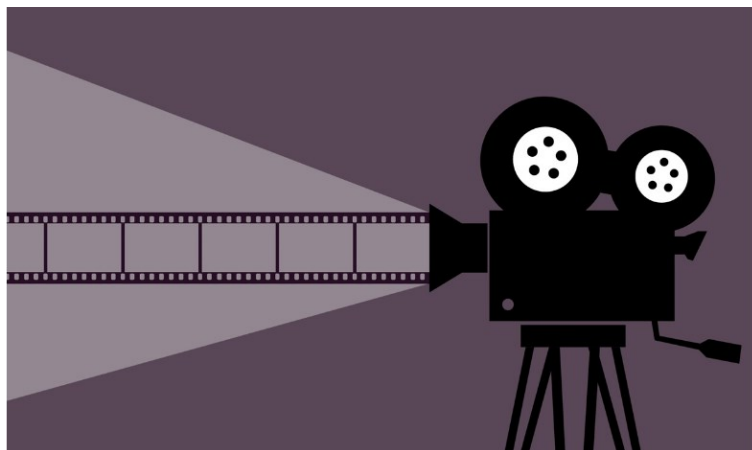
Do they learn to write with their opposite hand and backwards? No, just like you can flip a photo on the horizontal axis, you can flip a video too. So the initial recording is backwards but the final version is the right way around.

Follow the [link](#) to view a set of videos which are part of a year 8 topic on statistics and probability, on YouTube orientated the correct way.



Anna McKie
Teacher | Maths Department

COMMUNITY NEWS



MOVIE MATES

Want to chill and watch a movie after eating lunch? Come to the presentation area in the Library every Wednesday lunchtime to stare at the screen and chat all things film with other movie buffs. See you there!



The Enter for Success program is available for students who identify as Aboriginal and Torres Strait Islander and are starting secondary school in 2022.

If you would like to join our school community through this program, please contact us directly by calling 8264 1955 or email dl.0964.info@schools.sa.edu.au

Find out about the Enter for Success program at www.sa.gov.au/topics/education-and-learning/aboriginal-education/enter-for-success-program

2021 ORDER YOUR 2021 Yearbook



Help!

Clothing in specific sizes are desperately low on supply

Please take note of the sizes needed so we can be as efficient as possible - thank you

North East Modbury Medical & Dental Centre

A ForHealth Practice

FOR A BETTER TOMORROW.

GET VACCINATED TODAY.



Government of South Australia
Department of Education

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